

MATEMATIKA

Umumiy o'rta ta'lif maktablarining
1-sinfi uchun mashq daftari

O'zbekiston Respublikasi
Xalq ta'limi vazirligi nashrga
tavsiya etgan

Yangi nashr

1

TOSHKENT – 2021

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– Toshkent: Respublika ta'lif markazi, 2021. – 72 b.

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matematika institutining xulosasi
asosida takomillashtirildi.

Respublika maqsadli kitob jamg'armasi mablag'lari
hisobidan chop etildi.

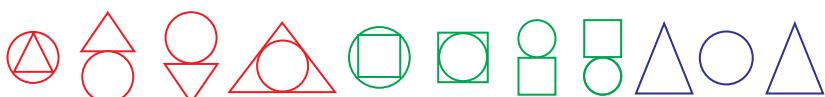
Original maket va dizayn konsepsiysi
Respublika ta'lif markazi tomonidan ishlandi.

1-bob | Narsalarning o'zaro 2-dars | joylashuvi

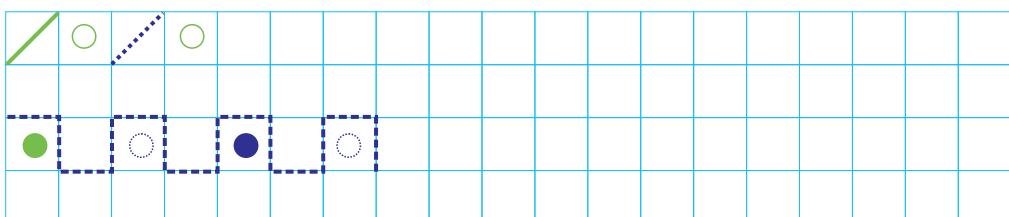
1. Koptok qayerda joylashgan? Uni bo'yaymiz.



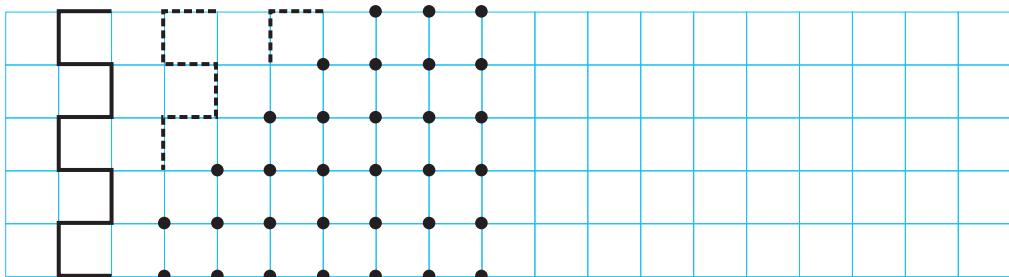
2. Shakllarni bo'yaymiz va doiranining
joylashuvini aytamiz.



3. Chizishni davom ettiramiz.



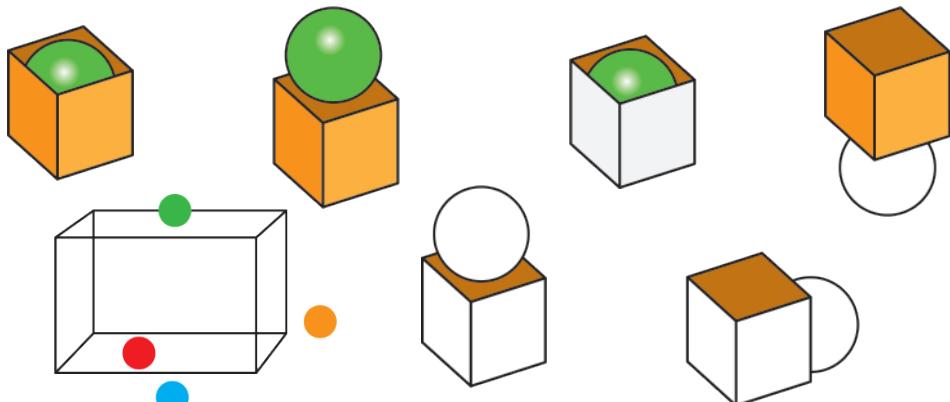
4. Nuqtalarni namunadagidek tutashtiramiz.



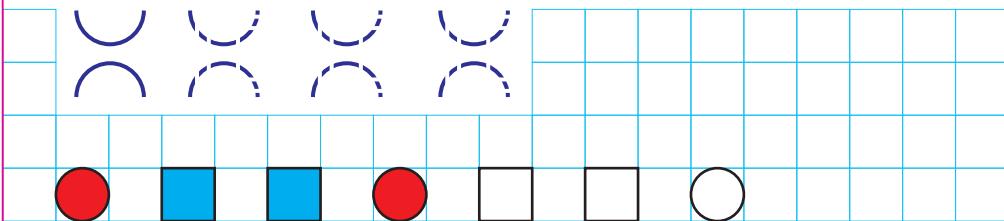
**1-bob
3-dars**

**Narsalarining o'zaro
joylashuvi**

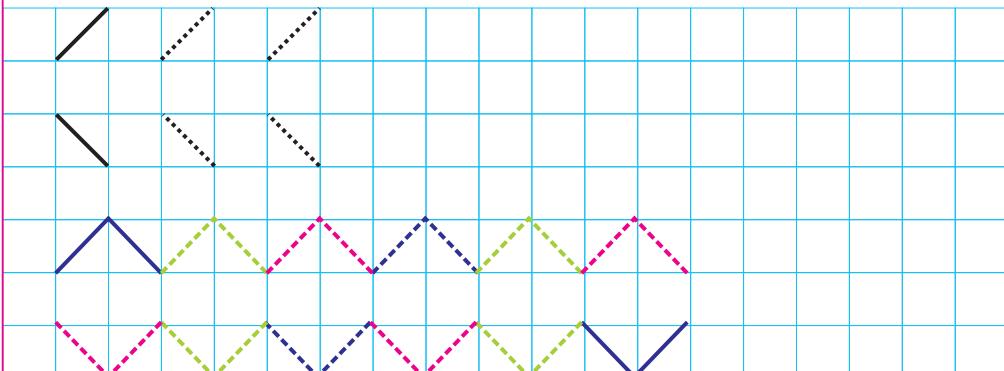
1. Shakllar qanday joylashgan?
Ularni namunadagidek bo'yaymiz.



2. Shakllarni taqqoslaymiz va qatorni davom ettiramiz.

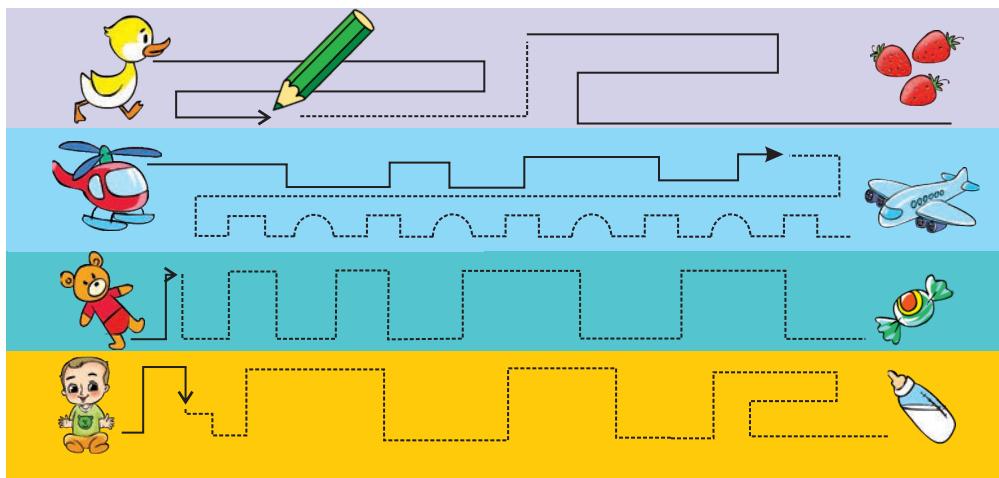


3. Chizishni davom ettiramiz.

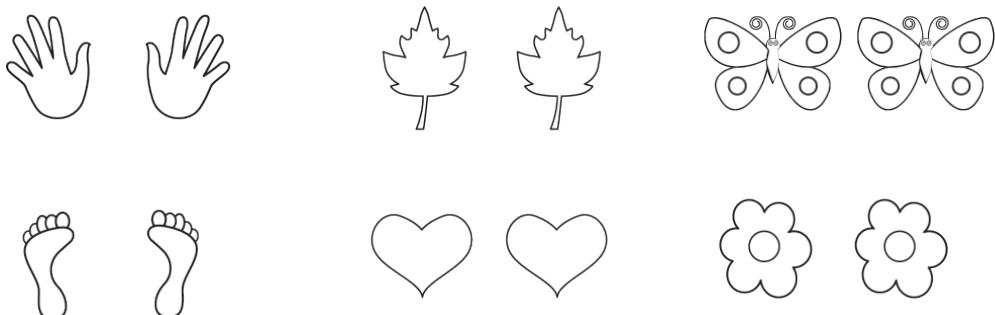


1-bob | Narsalarning o'zaro 4-dars | joylashuvi

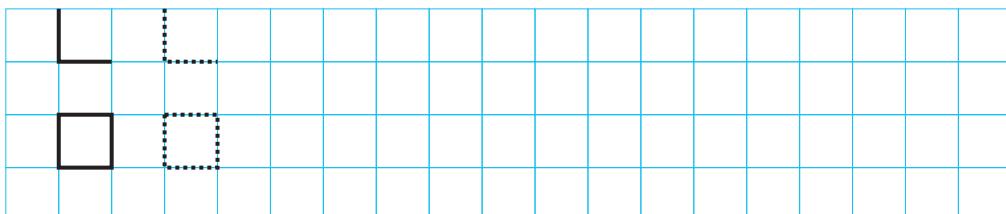
1. Harakatlarni davom ettiramiz.



2. Har bir shakl (rasm)ning o'ngdagisini yashil, chapdagisini ko'k rangga bo'yaymiz.

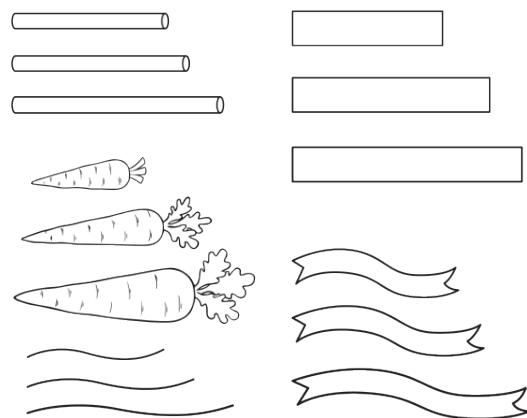
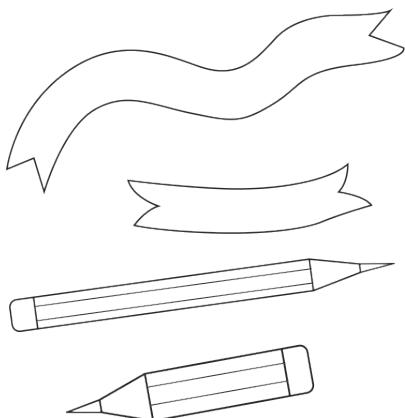


3. Chizishni davom ettiramiz.

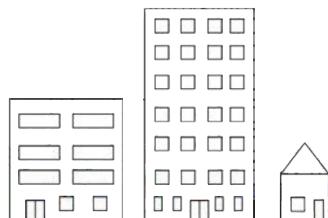


**1-bob
5-dars**
Narsalarni taqqoslash

1. Uzun narsalarni ko'k, eng qisqalarini yashil, qolganlarini qizil rangga bo'yaymiz.



2. Qaysi tomondagisi baland?
Qaysi tomondagisi past?
Rasmlarni bo'yaymiz.



4. Yozuvni davom ettiramiz.

+	+								
-	-								
+	-	+							

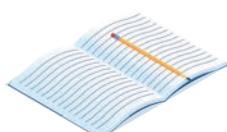
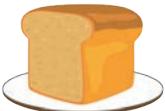
1-bob
6-dars

Narsalarni taqqlash

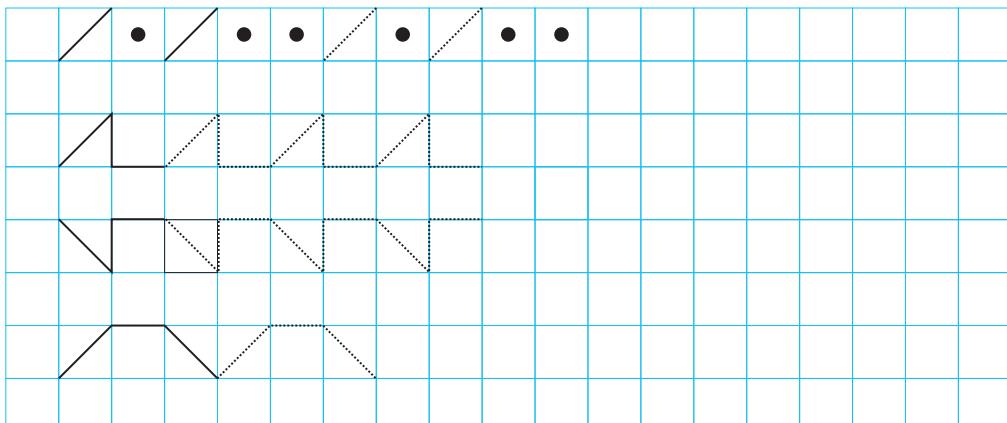
1. Qaysi biri yo‘g‘on? Qaysi biri ingichka?



2. Belgilaymiz: qaysi biri qalin?

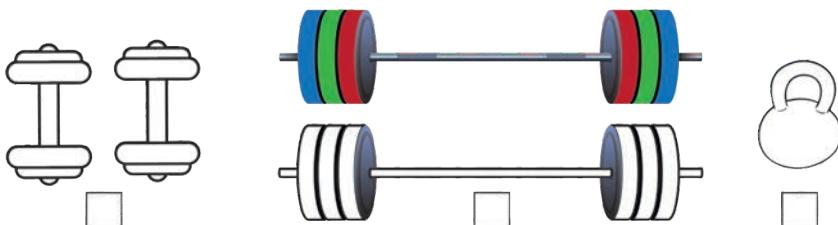


3. Chizishni davom ettiramiz.



**1-bob
7-dars**
Narsalarni taqqoslash

- 1.** Gantel og'irmi yoki shtanga?
Mos ranglar tanlab, ularni bo'yaymiz.



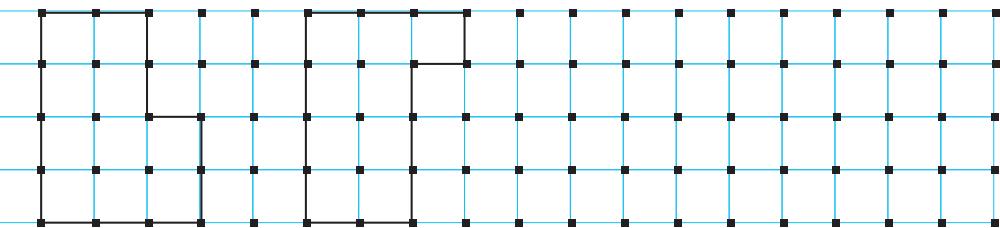
- 2.** Og'ir tomoniga +, yengil tomoniga -, teng bo'lsa, = belgisini qo'yamiz.



- 3.** Taqqoslaymiz, farqini aniqlab bo'yaymiz.



- 4.** Nuqtalarni tutashtirib, shakllar hosil qilamiz.



**1-bob
8-dars**

Narsalarni taqqlashtirish

1. Namunadagidek javoblarni aytamiz.

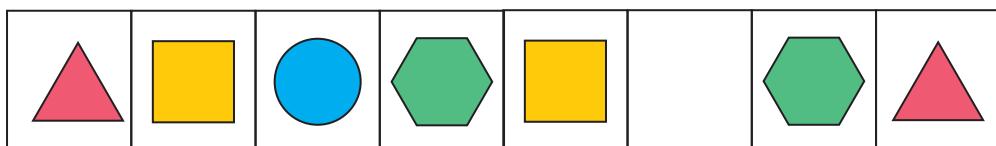


1. Birinchi guruhda rangi qizil doirachalar va to'rtburchak, ikkinchi guruhda ko'k to'rtburchak.

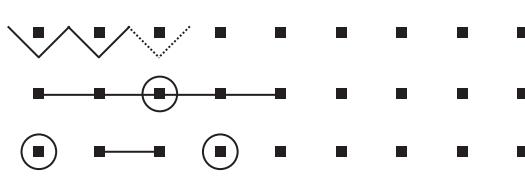
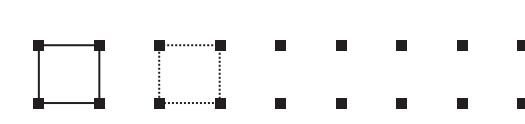
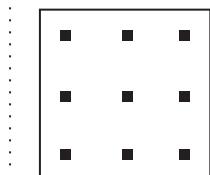
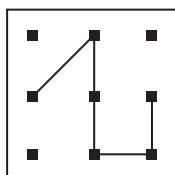
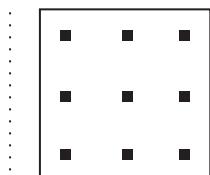
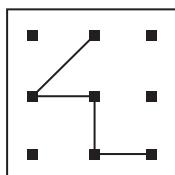
2. Birinchi guruhda shakli bir xil _____ va _____.

3. Birinchi guruhda kichik shakllar _____ va _____.

2. Tushirib qoldirilgan shaklni chizamiz.



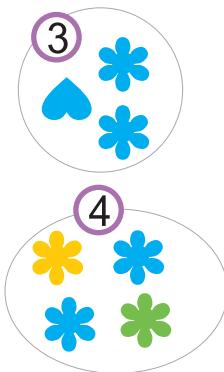
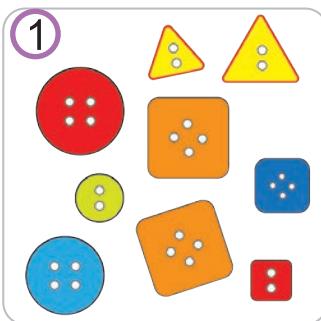
3. Nuqtalarni tutashtirib, shakllar hosil qilamiz.



1-bob | Narsalarni xossalari

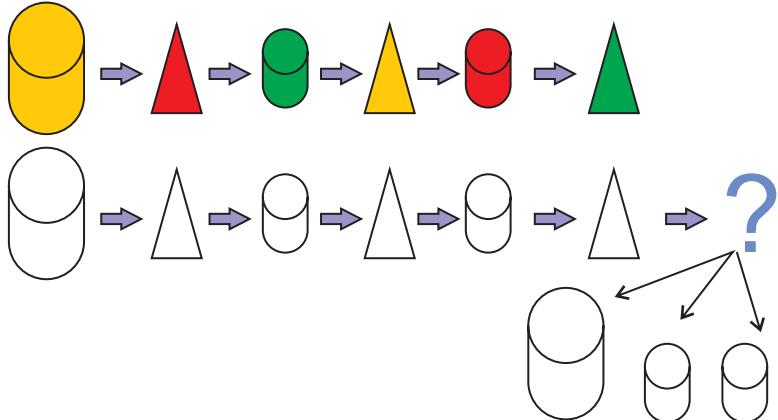
9-dars | bo'yicha to'plamlarga ajratish

1. Narsalar to'plamini guruhlarga ajratamiz, nomlarini aytamiz.

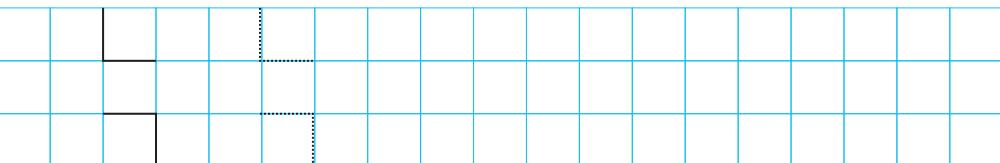


2. Namunadagidek bo'yaymiz.
Navbatdagi shakl qaysi biri bo'ladi?

Bularni rangi, shakli bo'yicha guruhlarga ajratamiz.



3. Chizishni davom ettiramiz.



1-bob
10-dars

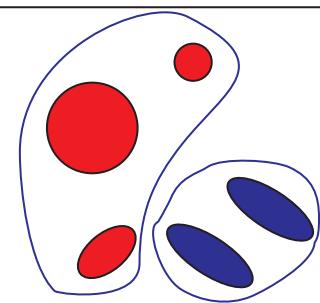
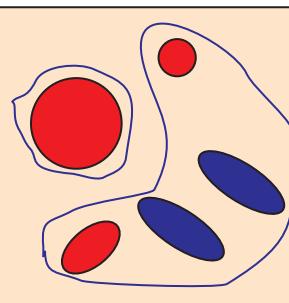
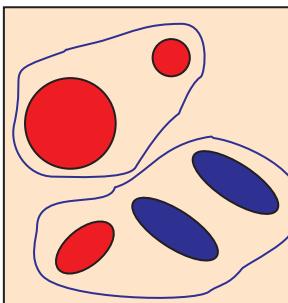
Narsalarni xossalari bo'yicha
to'plamlarga ajratish

1. Narsalar qanday xossalalar asosida
guruhlarga ajratilgan? Yozamiz.



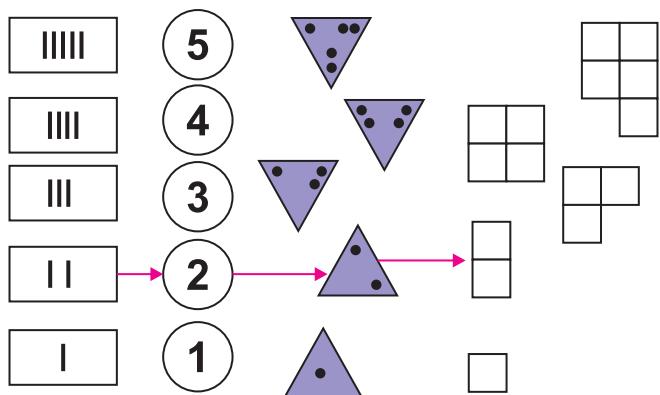


2. Rangi bo'yicha ajratilgan katakchaga +,
shakli bo'yicha ajratilgan katakchaga ✓,
katta-kichikligi bo'yicha ajratilgan
katakchaga ● belgisini qo'yamiz.

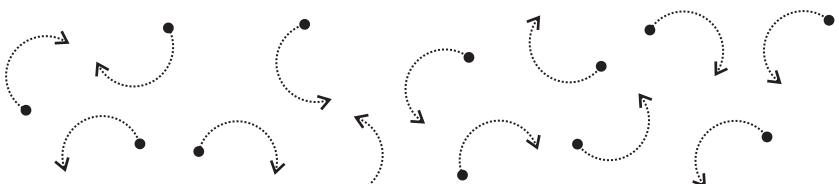


2-bob | 1 dan 10 gacha 1-dars | bo'lgan sonlar

1. Shakllarga mos sonlarni topamiz va tutashtiramiz.



2. Nuqtalar ustidan yo'nalishlar bo'yicha chizamiz.



3. Namunadagidek davom ettiramiz.

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=	=							

4. Sonlar ketma-ketligida qanday xatolik bor?

1 3 2 5 4

**2-bob
2-dars**

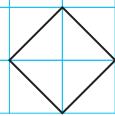
1 soni

1.



1 1 1
1

2.



1 1 1

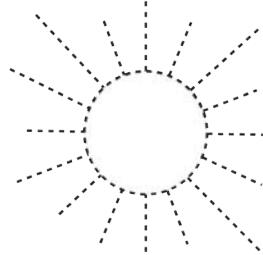
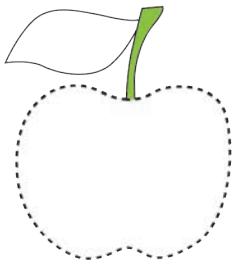
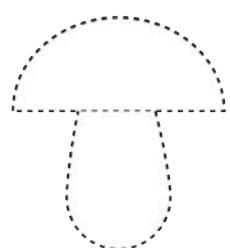
2 soni

1.



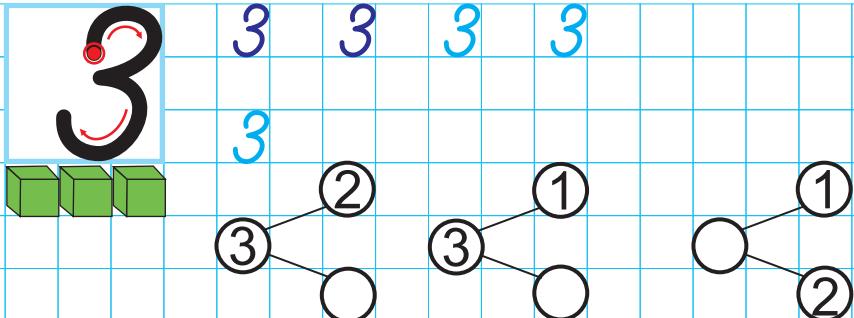
2 2 2 2
2

2. Rasmlarni mos ranglar bilan bo'yaymiz.

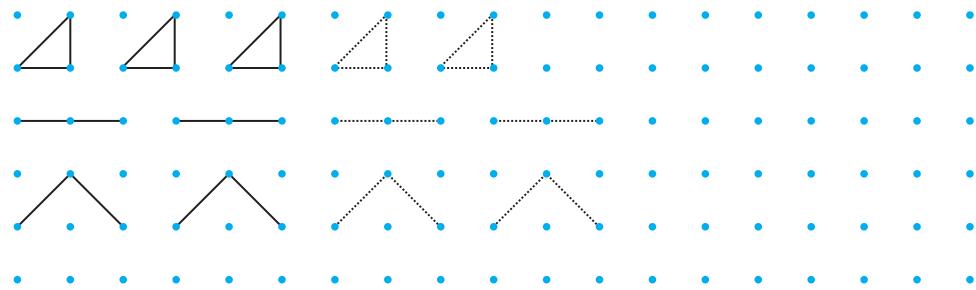


**2-bob
4-dars****3 soni**

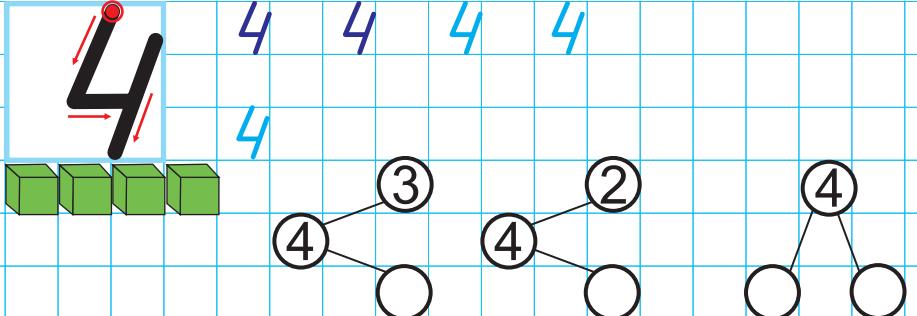
1.



2. Namunadagidek chizamiz.
3 ta nuqta tutashgan bo'lisin.

**2-bob
5-dars****4 soni**

1.



**2-bob
6-dars**

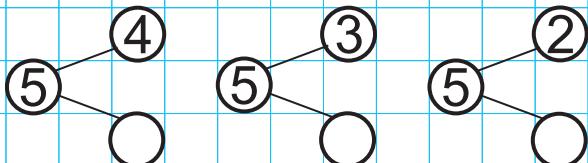
5 soni

1.

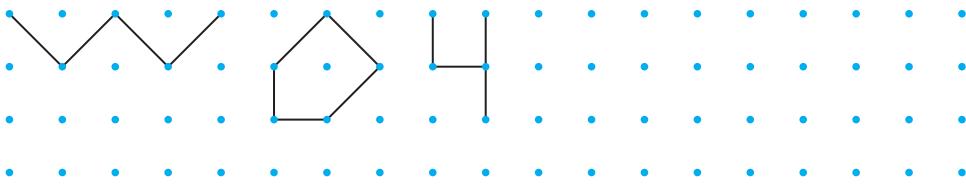


5 5 5 5

5



2. Namunadagidek chizamiz.
5 ta nuqta tutashgan bo'lsin.



**2-bob
7-dars**

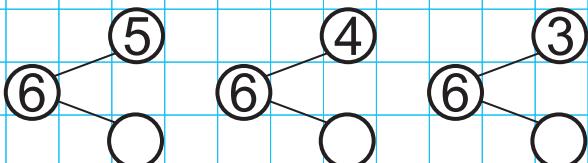
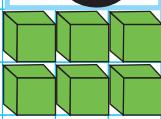
6 soni

1.



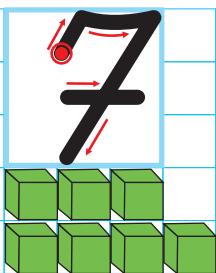
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6



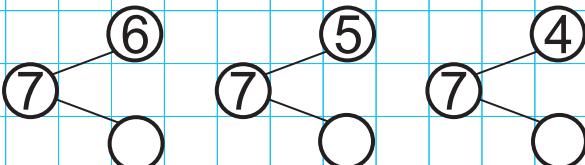
**2-bob
8-dars****7 soni**

1.

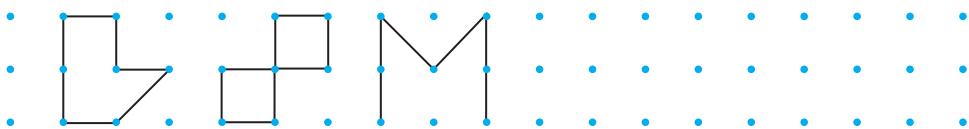


7 7 7 7

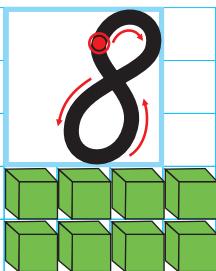
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2. Namunadagidek chizamiz.
7 ta nuqta tutashgan bo'lsin.

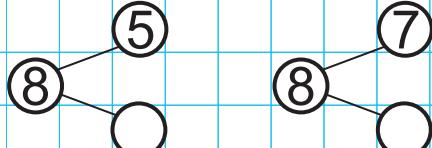
**2-bob
9-dars****8 soni**

1.

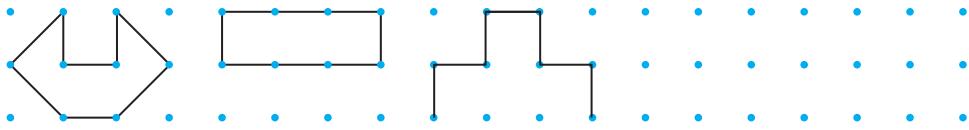


8 8 8 8

8



2. Namunadagidek chizamiz.
8 ta nuqta tutashgan bo'lsin.

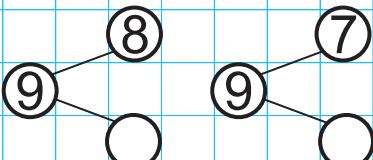
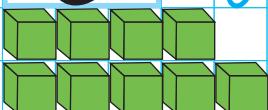


**2-bob
10-dars****9 soni**

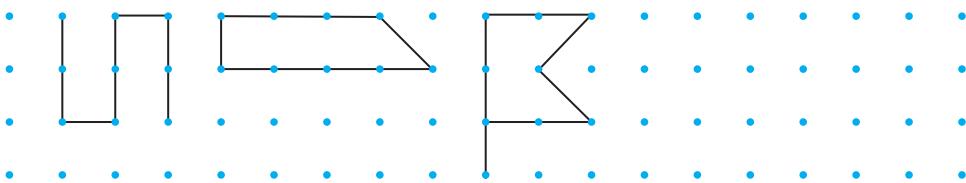
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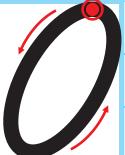
9 9 9 9
9



2. Namunadagidek chizamiz.
9 ta nuqta tutashgan bo'lisin.

**2-bob
11-dars****0 soni**

1.



0 0 0 0
0

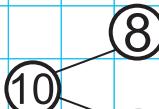
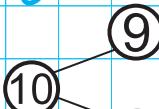
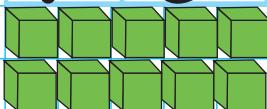
2. Davom ettiramiz.

1 1

3 3

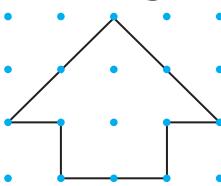
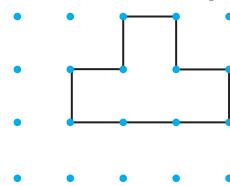
**2-bob
12-dars**
10 soni

1.


 10 10
 10


2. Namunadagidek chizamiz.

10 ta nuqta tutashgan bo'lsin.

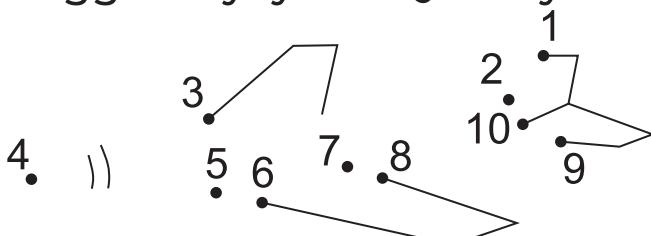

**2-bob
13-dars**
10 soni

1. Davom ettiramiz.

 1 2 10

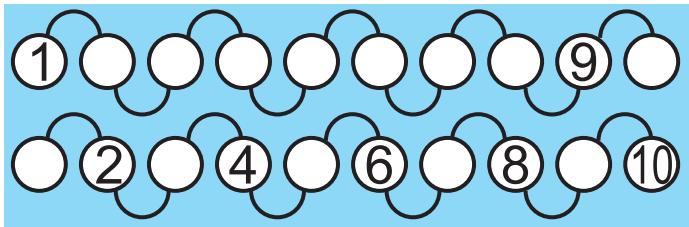
 10 9 1

2. Nuqtalarni tutashtiramiz, ko'k va yashil rangga bo'yaymiz. Qanday shakl hosil bo'ldi?



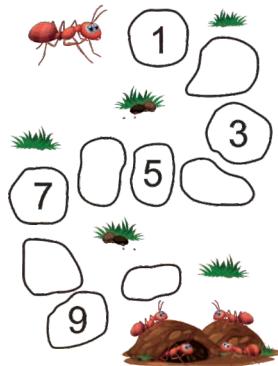
**2-bob
14-dars**
Juft va toq sonlar

1. Jadvaldagи toq sonlarni bo'yaymiz.



	2	
4		6
	8	

2. Tushirib qoldirilgan sonlarni yozamiz.



		3
	5	

	5	
		9

1		
		9

3. Birinchi jadvalda toq sonlarni yashil,
ikkinchi jadvalda juft sonlarni ko'k, uchinchi
jadvalda sonlarni turli ranglarga bo'yaymiz.

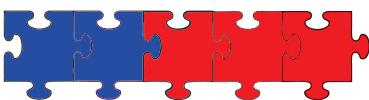
1	2	3
4	5	6
7	8	9

1	2	3
4	5	6
7	8	9

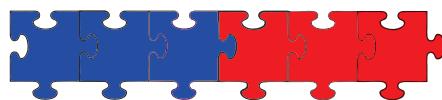
1	2	3
4	5	6
7	8	9

**2-bob
15-dars**

“+”, “-”, “=” belgilari

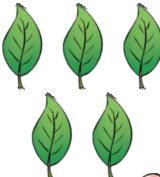


$2 + 3 = \square$



$3 + 3 = \square$

1. Katakchaga mos sonni yozamiz.



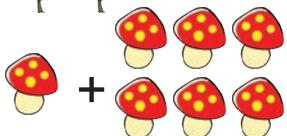
+



= \square



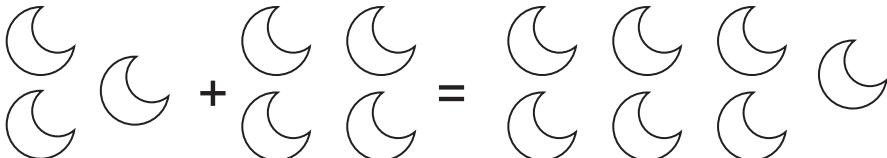
= \square



= \square

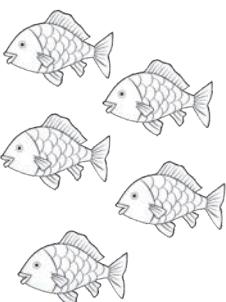
+ = \square

2. Hisoblaymiz, bo'yaymiz va yozamiz.

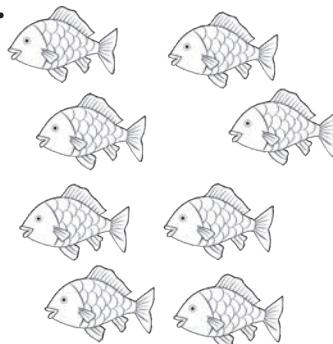


$\square + \square = \square$

3. Bo'yaymiz va hisoblaymiz.



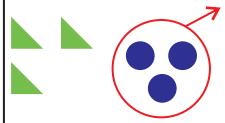
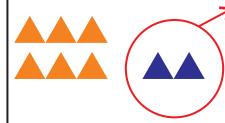
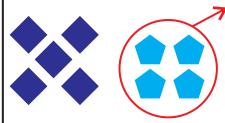
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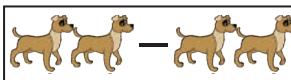
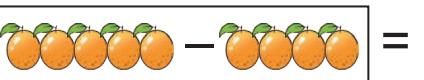


$\square + \square = \square$

**2-bob
16-dars**
“+”, “-”, “=” belgilari

1. Bo'sh kataklarni to'ldiramiz.

			
$6 - 1 = \square$	$6 - 3 = \square$	$8 - 2 = \square$	$9 - 4 = \square$

	$= \square$		$= \square$
	$= \square$		$= \square$
	$= \square$		$= \square$

2. Hisoblaymiz.

$6 - \square = 6$

$9 - \square = 5$

$8 - \square = 6$

$8 - \square = 7$

$9 - \square = 6$

$7 - \square = 3$

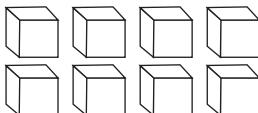
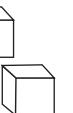
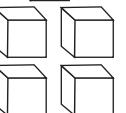


$4 - 1 = 3$

$\square - \square = \square$

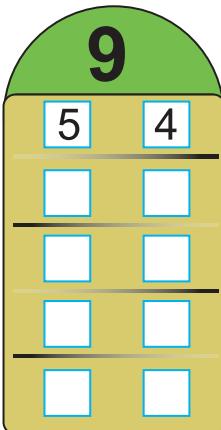
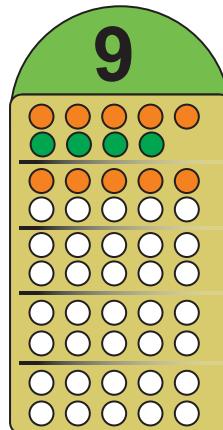
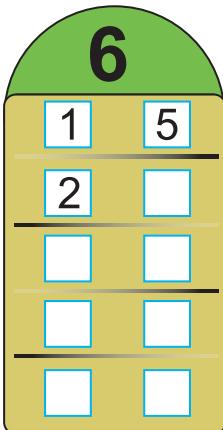
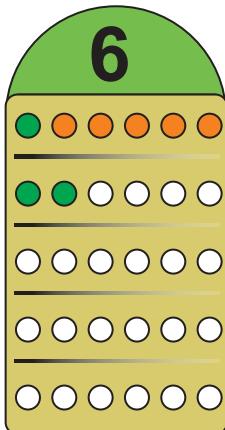
$\square - \square = \square$

3. Hisoblaymiz, bo'yaymiz.

	$-$		$=$	
$\square - \square = \square$				

**2-bob
17-dars**
“+”, “-”, “=” belgilari

1. Sonlar tarkibini yozamiz va bo'yaymiz.



2. Doirachalarni sanab qo'shamiz va bo'yaymiz.

$$\textcircled{\small{1}} \textcircled{\small{1}} \textcircled{\small{1}} + \textcircled{\small{1}} \textcircled{\small{1}} \textcircled{\small{1}} \textcircled{\small{1}} = \textcolor{red}{\textcircled{\small{1}}} \textcolor{red}{\textcircled{\small{1}}} \textcolor{red}{\textcircled{\small{1}}} \textcolor{red}{\textcircled{\small{1}}} \textcolor{red}{\textcircled{\small{1}}} \textcolor{red}{\textcircled{\small{1}}} \textcolor{red}{\textcircled{\small{1}}} \textcircled{\small{1}}$$

$$\textcircled{\small{1}} \textcircled{\small{1}} \textcircled{\small{1}} + \textcircled{\small{1}} \textcircled{\small{1}} = \textcircled{\small{1}} \textcircled{\small{1}} \textcircled{\small{1}} \textcircled{\small{1}} \textcircled{\small{1}} \textcircled{\small{1}} \textcircled{\small{1}} \textcircled{\small{1}} \textcircled{\small{1}}$$

3. Hisoblab, javobini yozamiz.

$$+ = \underline{\hspace{2cm}}$$

$$+ = \underline{\hspace{2cm}}$$

$$+ = \underline{\hspace{2cm}}$$

4. Bo'sh kataklarga mos sonlarni topamiz.

$$3 + \boxed{\quad} = 5$$

$$9 - \boxed{\quad} = 6$$

$$8 - \boxed{\quad} = 4$$

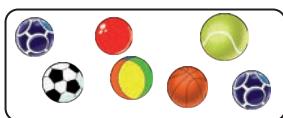
$$4 + \boxed{\quad} = 7$$

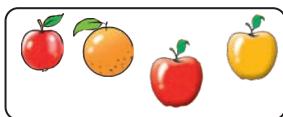
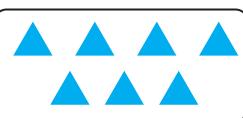
$$2 + \boxed{\quad} = 9$$

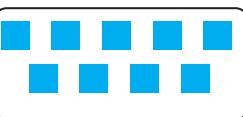
$$6 - \boxed{\quad} = 2$$

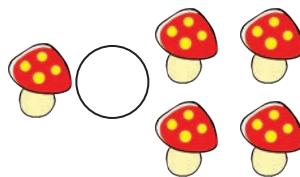
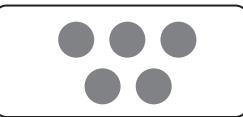
**2-bob
18-dars**
To‘plamlarni taqqoslash

1. belgilaridan mosini qo‘yamiz.

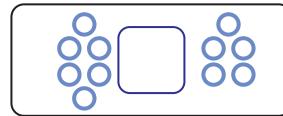
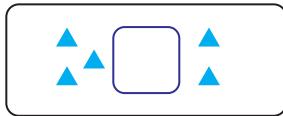
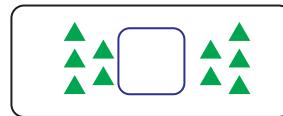
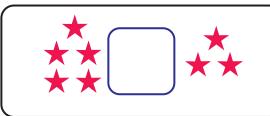
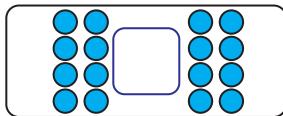
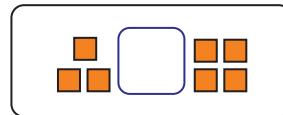
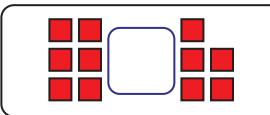
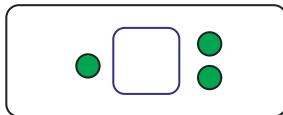




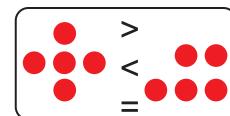
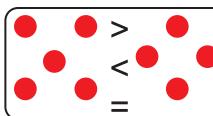
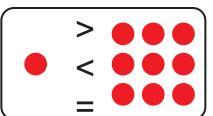
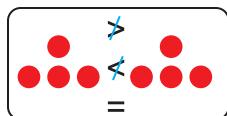
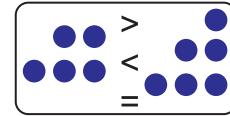
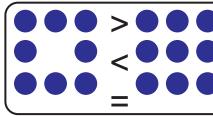
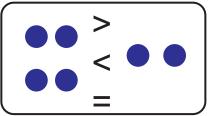
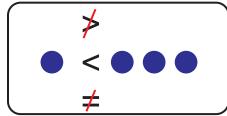




2. Taqqoslaymiz.



3. Belgilardan mos kelmaganini o‘chiramiz.



**2-bob
19-dars**

**1 dan 10 gacha bo'lgan
sonlarni taqqoslash**

1. belgilaridan mosini qo'yamiz.

1 2 3 4 5 6 7 8 9 10

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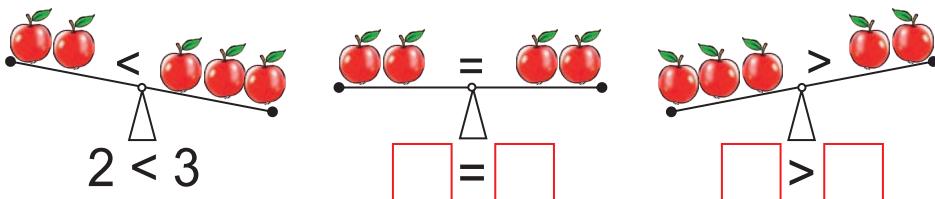
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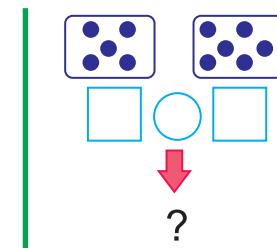
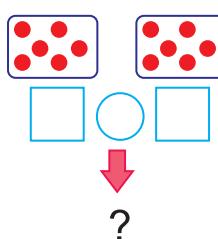
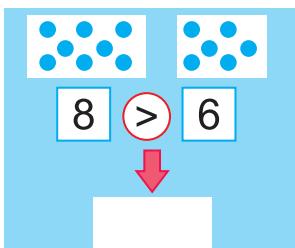
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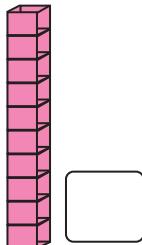
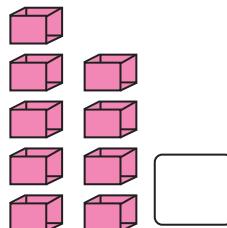
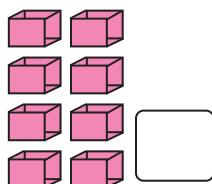
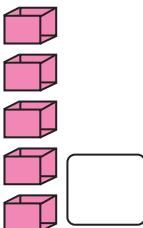
>



2. Taqqoslaymiz.



3. Sanaymiz va yozamiz.



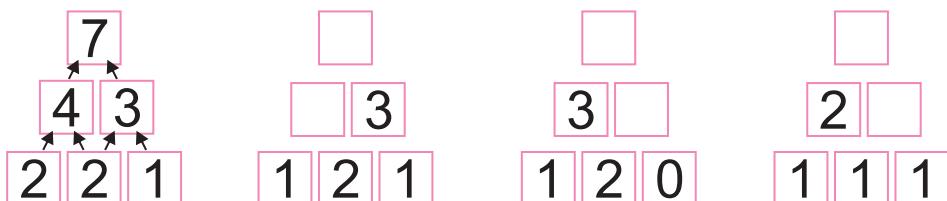
**2-bob
20-dars**

Hafta. Hafta kunlari

1. Hafta kunlari tartibini bildiruvchi sonlarni yozamiz.

Dushanba	1	Chorshanba haftaning qaysi kuni?
Seshanba		Haftaning jumadan oldingi kuni qaysi?
Chorshanba		
Payshanba		Seshanbadan ikki kun keyin qaysi kun keladi, bir kun oldin-chi?
Juma		
Shanba		Shanba haftaning nechanchi kuni?
Yakshanba	7	

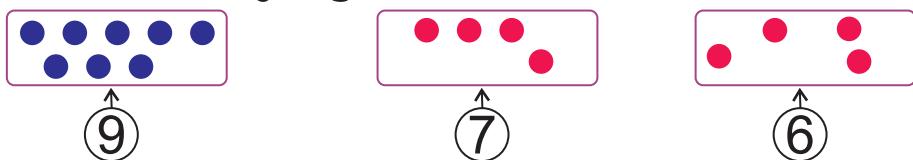
2. Namunadagidek bajaramiz: $2+2=4$, $2+1=3$, $4+3=7$



3. To‘g’ri javoblarni topamiz.

	+		=	4	5	6
	+		=	7	8	9
	+		=	7	8	9

4. Yetishmayotgan doirachalarni chizamiz.



**3-bob
1-dars**
**Qo'shish amalining
tarkibiy qismlari**

1. Hisoblaymiz.

$$\boxed{7} + \boxed{3} = 10$$

$$1 + 4 = \boxed{\quad}$$

$$6 + 3 = \boxed{\quad}$$

$$3 + 4 = \boxed{\quad}$$

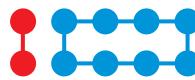
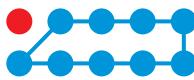
$$6 - 4 = \boxed{\quad}$$

$$3 + 1 = \boxed{\quad}$$

$$4 + 3 = \boxed{\quad}$$

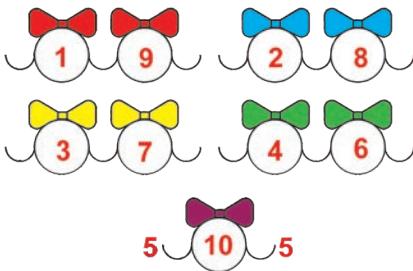
$$7 - 7 = \boxed{\quad}$$

$$3 + 4 = \boxed{\quad}$$

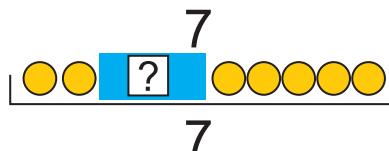
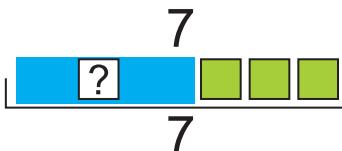


$$1 + \boxed{\quad} = \boxed{\quad} \quad 2 + \boxed{\quad} = \boxed{\quad} \quad 3 + \boxed{\quad} = \boxed{\quad}$$

2. Hisoblaymiz.



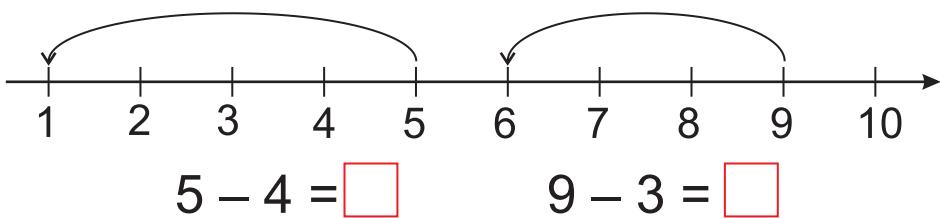
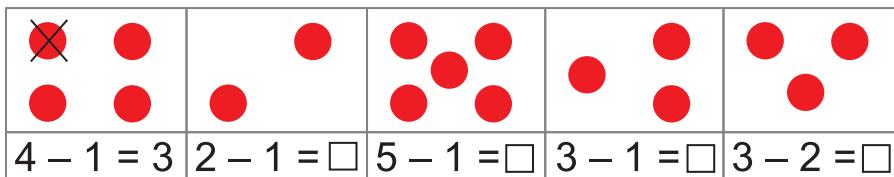
3. Yashirilgan shakllar sonini topamiz.



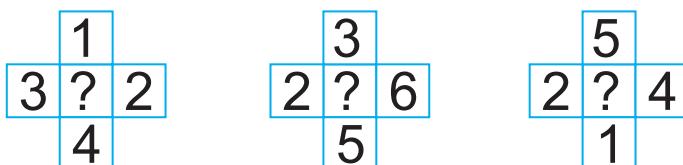
**3-bob
2-dars**
**Ayirish amalining
tarkibiy qismlari**

1. Ayirmalarni hisoblaymiz.

$$\boxed{\text{---}} - \boxed{\text{---}} = 5$$



2. So'roq belgisi o'rnidagi sonni topamiz.



3. Hisoblaymiz.

$$\boxed{\text{---}} - \boxed{\text{---}} = 1$$

$$\boxed{\text{---}} - \boxed{\text{---}} = ?$$

**3-bob
3-dars**
10 ichida qo'shish

1. Natijalarni namunadagidek bo'yaymiz.

$$\triangle \triangle \triangle + \triangle \triangle \triangle = \color{red}{\triangle \triangle \triangle \triangle \triangle \triangle}$$

$$\color{cyan}{\circlearrowleft \circlearrowleft \circlearrowleft} + \color{cyan}{\circlearrowleft \circlearrowleft} = \color{cyan}{\circlearrowleft \circlearrowleft \circlearrowleft \circlearrowleft \circlearrowleft \circlearrowleft \circlearrowleft}$$

$$\square \square + \square \square = \square \square \square \square$$

$$\color{red}{\bullet \bullet \bullet} \quad \color{red}{\bullet \bullet} \quad \color{orange}{\bullet \bullet \bullet \bullet} \quad \color{orange}{\bullet \bullet}$$

$$\square + \square = \square \quad \square + \square = \square$$

2. Hisoblaymiz.

$$\begin{array}{r} 4 \\ + 5 \\ \hline \square \end{array} \quad \begin{array}{r} 5 \\ + 4 \\ \hline \square \end{array} \quad \begin{array}{r} 2 \\ + 8 \\ \hline \square \square \end{array} \quad \begin{array}{r} 3 \\ + 5 \\ \hline \square \end{array} \quad \begin{array}{r} 1 \\ + 8 \\ \hline \square \end{array}$$

3. Masala tuzamiz va yechamiz.

$$\square + \square = \square \square$$

$$\square + \square = \square$$

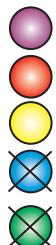
$$\square - \square = \square$$

$$\square - \square = \square$$

4. Mos sonlarni topamiz.

**3-bob
4-dars**
10 ichida ayirish

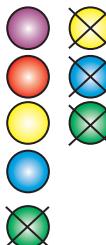
1. Hisoblaymiz.



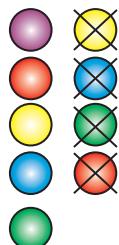
$$\begin{array}{r} 5 \\ - 2 \\ \hline 3 \end{array}$$



$$\begin{array}{r} \square \\ - \square \\ \hline \square \end{array}$$



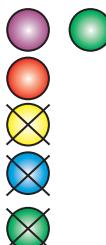
$$\begin{array}{r} \square \\ - \square \\ \hline \square \end{array}$$



$$\begin{array}{r} \square \\ - \square \\ \hline \square \end{array}$$

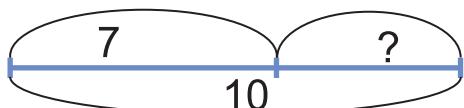


$$\begin{array}{r} \square \\ - \square \\ \hline \square \end{array}$$



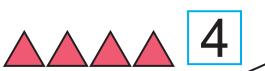
$$\begin{array}{r} \square \\ - \square \\ \hline \square \end{array}$$

2. Masala tuzamiz va yechamiz.



$$\square - \square = \square$$

3. Taqqoslaymiz.



$$3 > 2$$

$$\square > \square$$

$$\square = \square$$

$$2 < 3$$

$$\square < \square$$

**3-bob
5-dars**

10 ichida qo'shish va ayirish

1. Hisoblaymiz.

$$\begin{array}{c} \bullet \\ \bullet \\ \bullet \end{array} + \begin{array}{c} \bullet \\ \bullet \\ \bullet \end{array} = \boxed{}$$

$$\begin{array}{c} \bullet \\ \bullet \\ \bullet \\ \bullet \\ \bullet \end{array} - \begin{array}{c} \bullet \\ \bullet \\ \bullet \end{array} = \boxed{}$$

$$\begin{array}{c} \bullet \\ \bullet \\ \bullet \end{array} + \begin{array}{c} \bullet \\ \bullet \\ \bullet \end{array} = \boxed{}$$

$$\begin{array}{c} \bullet \\ \bullet \\ \bullet \end{array} - \begin{array}{c} \bullet \\ \bullet \end{array} = \boxed{}$$

$$\begin{array}{c} \bullet \\ \bullet \\ \bullet \end{array} + \begin{array}{c} \bullet \\ \bullet \\ \bullet \end{array} = \boxed{}$$

$$\begin{array}{c} \bullet \\ \bullet \\ \bullet \end{array} - \begin{array}{c} \bullet \\ \bullet \end{array} = \boxed{}$$



$$2 + 5 = \boxed{}$$



$$8 + 1 = \boxed{}$$

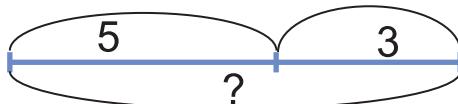


$$7 + 2 = \boxed{}$$



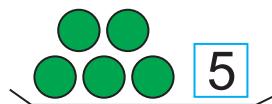
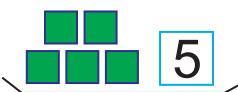
$$3 + 3 = \boxed{}$$

2. Masala tuzamiz va yechamiz.



$$\boxed{} + \boxed{} = \boxed{}$$

3. Taqqoslaymiz.



$$5 > 3$$

$$\boxed{} > \boxed{}$$

$$\boxed{} < \boxed{}$$

$$3 < 5$$

$$\boxed{} < \boxed{}$$

$$\boxed{} > \boxed{}$$

**3-bob
6-dars**

10 ichida qo'shish va ayirish

1. Hisoblaymiz.

2 + 6 =
 6 + 2 =
 8 - 2 =
 8 - 6 =

2 + = 6
 4 + = 6
 6 - = 4
 6 - = 2

 + 4 = 6
 + 2 = 6
 - 2 = 4
 - 4 = 2



$8 - 2 = \boxed{\quad}$



$6 - 4 = \boxed{\quad}$

$8 - 3 = 5$



$5 - 1 = \boxed{\quad}$



$9 - 3 = \boxed{\quad}$

$3 + 5 = \boxed{\quad}$

$\boxed{\quad} + \boxed{\quad} = 8$

$\begin{array}{c} \bullet\bullet \\ \bullet\bullet\bullet \\ \bullet\bullet\bullet\bullet \end{array} + \begin{array}{c} \bullet\bullet \\ \bullet\bullet\bullet \\ \bullet\bullet\bullet\bullet \end{array} = \boxed{9}$

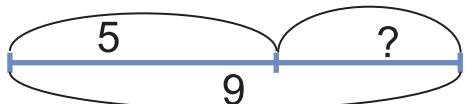
$\begin{array}{c} \bullet\bullet \\ \bullet\bullet\bullet \\ \bullet\bullet\bullet\bullet \end{array} + \begin{array}{c} \bullet \\ \bullet\bullet \\ \bullet\bullet\bullet \end{array} = \boxed{\quad}$

$\begin{array}{c} \bullet\bullet \\ \bullet\bullet\bullet \\ \bullet\bullet\bullet\bullet \end{array} + \begin{array}{c} \bullet \\ \bullet\bullet \\ \bullet\bullet\bullet \end{array} = \boxed{\quad}$

$\begin{array}{c} \bullet\bullet \\ \bullet\bullet\bullet \\ \bullet\bullet\bullet\bullet \end{array} + \begin{array}{c} \bullet\bullet \\ \bullet\bullet\bullet \\ \bullet\bullet\bullet\bullet \end{array} = \boxed{\quad}$

$\begin{array}{c} \bullet\bullet \\ \bullet\bullet\bullet \\ \bullet\bullet\bullet\bullet \end{array} + \begin{array}{c} \bullet\bullet \\ \bullet\bullet\bullet \\ \bullet\bullet\bullet\bullet \end{array} = \boxed{\quad \quad}$

2. Masala tuzamiz va yechamiz.

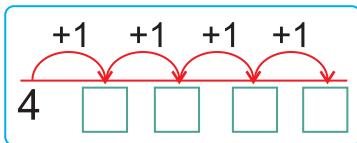


$\boxed{\quad} - \boxed{\quad} = \boxed{\quad}$

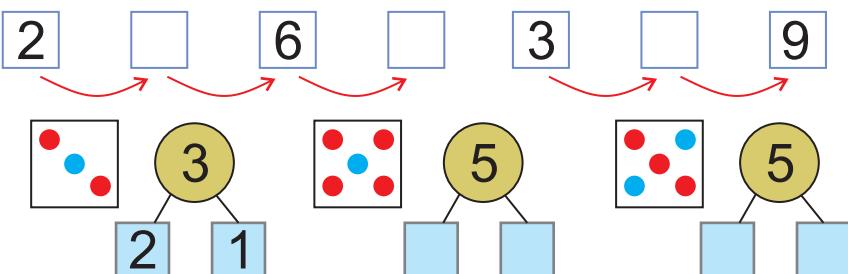
**3-bob
7-dars**
**Sonni bir necha birlikka
orttirish va kamaytirish**

1. Bo'sh kataklarni to'ldiramiz.

$$3 + \square = 4$$



$$2 + \square = 6$$



2. Namunadagidek bajaramiz.

$$5 - 2 - 2 = \boxed{1}$$

$$2 + 1 + 2 = \boxed{}$$

$$6 - 1 - 3 = \boxed{}$$

3. Hisoblaymiz.

$$3 - 3 = \boxed{}$$

$$8 - 8 = \boxed{}$$

$$5 - 5 = \boxed{}$$

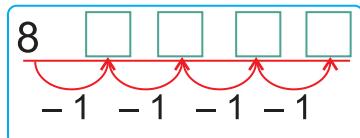
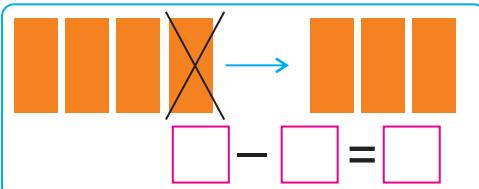
$$4 - 4 = \boxed{}$$

$$9 - 9 = \boxed{}$$

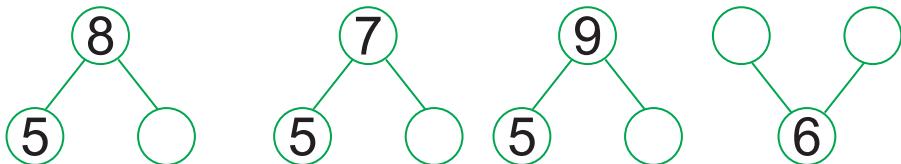
$$6 - 6 = \boxed{}$$

**3-bob
8-dars**
**Sonni bir necha birlikka
orttirish va kamaytirish**

1. Bo'sh kataklarni to'ldiramiz.



$$\boxed{□ - □ = □}$$



2. Hisoblaymiz.

$$\begin{array}{rcl} 2 + 3 = & 1 + 4 = & 3 + \boxed{} = 5 \\ 5 - 3 = & 5 - \boxed{} = & 5 - \boxed{} = \end{array}$$

3. Taqqoslaymiz.

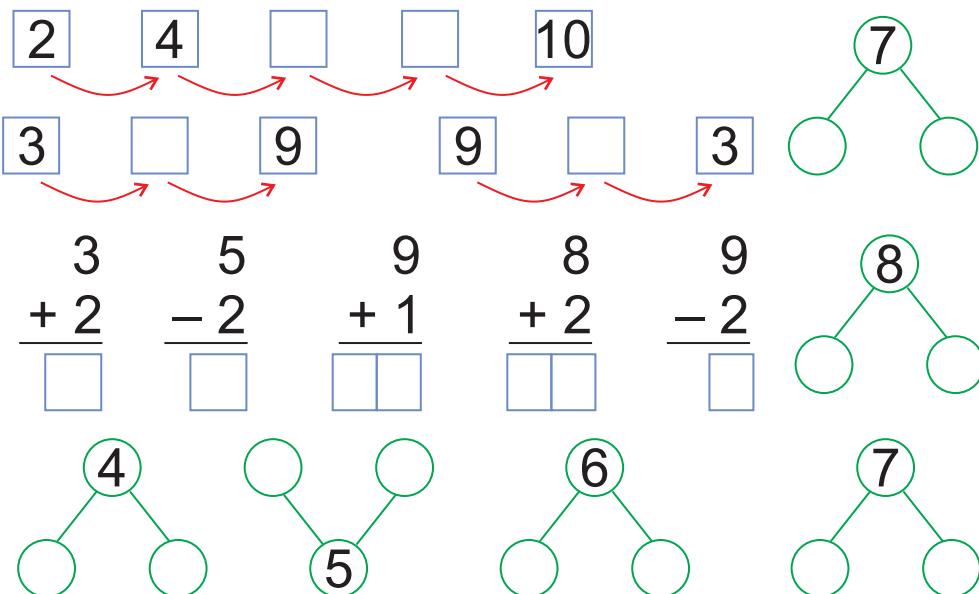
$$\begin{array}{rrrr} 7 \boxed{} 8 & 9 \boxed{} 6 & 7 \boxed{} 10 - 1 & 1 \boxed{} 4 - 2 \\ 6 \boxed{} 5 & 4 \boxed{} 8 & 10 \boxed{} 9 + 1 & 6 \boxed{} 9 - 2 \end{array}$$

4. Yig'indi va ayirmalarni topamiz.

$$\begin{array}{rrr} 2 + 3 = \boxed{} & 3 + 1 = \boxed{} & 10 - 1 = \boxed{} \\ 5 - 2 = \boxed{} & 4 - 3 = \boxed{} & 9 - 1 = \boxed{} \\ 5 - 3 = \boxed{} & 4 - 1 = \boxed{} & 8 - 1 = \boxed{} \end{array}$$

**3-bob
9-dars**
“... ta orttirish” va “... ta kamaytirish” tushunchalari

1. Bo’sh kataklarni to’ldiramiz.

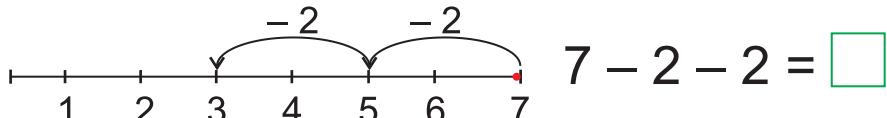


2. Nechta banan qoldi?



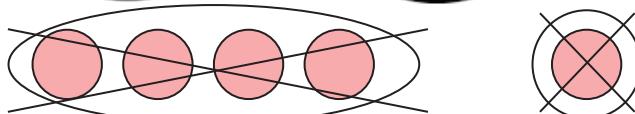
3. Hisoblaymiz.

$\underline{5 + 1 + 1}$	$\underline{9 - 1 - 1}$	$\underline{8 - 1 - 1}$
$5 + 1 = \square$	$9 - 1 = \square$	$8 - 1 = \square$
$6 + 1 = \square$	$8 - 1 = \square$	$7 - 1 = \square$



3-bob | **Nol ishtirokida qo'shish va ayirish**
10-dars

1. Bo'sh kataklarni to'ldiramiz.



$4 - 4 = \square$

$1 - 1 = \square$

2. Hisoblaymiz.

$3 - 3 = \square$

$5 - 5 = \square$

$9 - 9 = \square$

$8 - 8 = \square$

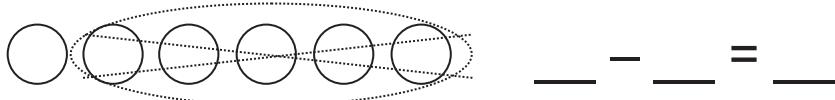
$4 - 4 = \square$

$6 - 6 = \square$

3. Hisoblashni bajaramiz va bo'yaymiz.



$6 - \underline{\quad} = \underline{\quad}$



$\underline{\quad} - \underline{\quad} = \underline{\quad}$

4. Rasm asosida hisoblaymiz.

$4 + 1 = 5$ $5 - 1 = \square$

$\square + \square = 5$ $5 - 2 = \square$

$\square + \square = 5$ $5 - 3 = \square$

$\square + \square = 5$ $5 - 4 = \square$

**3-bob
11-dars**
**Qo'shishning o'rin
almashtirish xossasi**

1. Bo'sh kataklarni to'ldiramiz.

$$2 + 1 = \square$$

$$1 + 2 = \square$$

$2\{ \star \}$	\square
$3\{ \square \circ \}$	\square
$3\{ \text{hexagon} \text{ oval} \}$	\square
$2\{ \star \}$	\square

$$2 + 3 = \square$$

$$3 + 2 = \square$$

2. Yig'indilarni topamiz va taqqoslaymiz.

	$= \square$		$= \square$		$= \square$
	$= \square$		$= \square$		$= \square$

3. Hisoblaymiz.

$+$	<table border="1"> <tr><td>5</td><td>3</td></tr> <tr><td>3</td><td>5</td></tr> <tr><td>8</td><td>8</td></tr> </table>	5	3	3	5	8	8
5	3						
3	5						
8	8						
$+$	<table border="1"> <tr><td>3</td><td>4</td></tr> <tr><td>4</td><td>3</td></tr> <tr><td></td><td></td></tr> </table>	3	4	4	3		
3	4						
4	3						
$+$	<table border="1"> <tr><td>8</td><td>1</td></tr> <tr><td>1</td><td>8</td></tr> <tr><td></td><td></td></tr> </table>	8	1	1	8		
8	1						
1	8						

4. Rasm asosida natijalarni topamiz.

	$1 + 1 = \square$		$4 - 1 = \square$
	$2 + 1 = \square$		$3 - 1 = \square$
	$3 + 1 = \square$		$2 - 1 = \square$

**3-bob
12-dars**
**Qo'shishning o'rin
almashtirish xossasi**

1. Bo'sh kataklarni to'ldiramiz.

$7 + 3 = \square$



$3 + 7 = \square$



$5 + 0 = 5$



$1 + \square = 5$



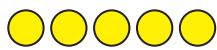
$2 + \square = 5$



$3 + \square = 5$



$4 + \square = 5$



$0 + \square = 5$

$5 + 4 = 9$

$\square + \square = 9$



2. Namuna asosida hisoblaymiz.

$5 + 3 = 8$

$7 + 3 = 10$

$6 + 3 = \square$

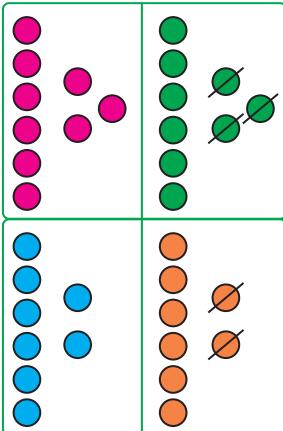
$8 = 5 + 3$

$10 = \square + \square$

$\square = \square + \square$

3. Rasm asosida hisoblashlarni bajaramiz.

$6 + 3 = \square$



$9 - 3 = \square$

$6 + 2 + 1 = \square$

$9 - 2 - 1 = \square$

$6 + 2 = \square$

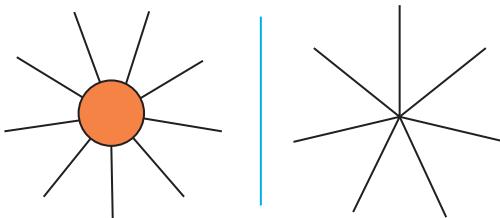
$6 + 1 + 1 = \square$

$8 - 2 = \square$

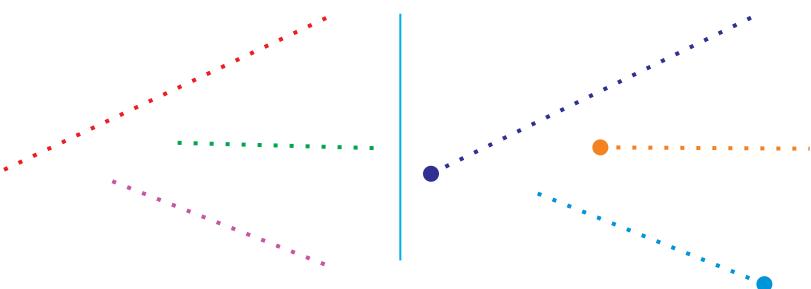
$8 - 1 - 1 = \square$

3-bob**13-dars****Nuqta. Kesma. To'g'ri chiziq.****Nur. Siniq chiziq va egri chiziq**

1. Rasmlarni taqqoslaymiz va ular yoniga o'ziga o'xshashini chizamiz.



2. Nuqtalar ustidan chizib, hosil bo'lgan shakllarni taqqoslaymiz.



3. Natijalarni hisoblaymiz.

$$3 + 2 = \boxed{}$$

$$7 - 2 = \boxed{}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$4 + 3 = \boxed{}$$

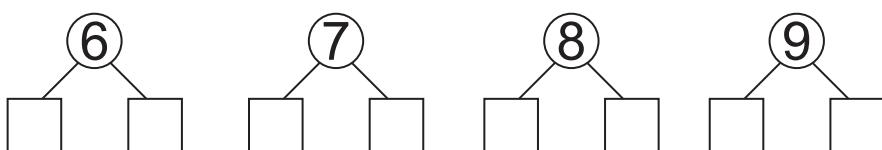
$$8 - 4 = \boxed{}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$6 + 1 = \boxed{}$$

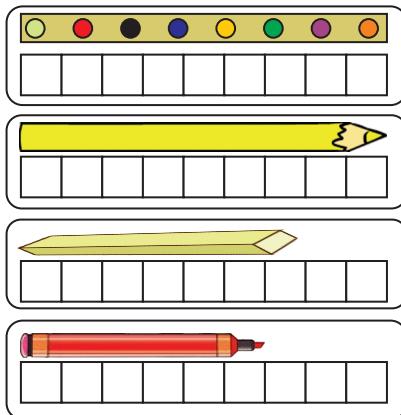
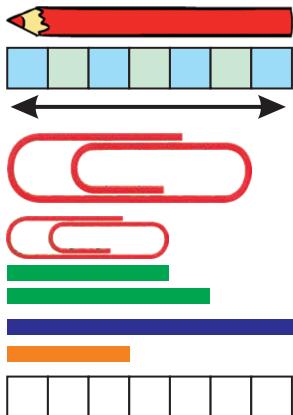
$$9 - 1 = \boxed{}$$

4. Bo'sh kataklarni to'ldiramiz.



**3-bob
14-dars**
**Narsalarning
uzunligini o'lchash**

1. Narsalar uzunligini kataklar soni bilan taqqoslaymiz.



2. Kamayuvchi va ayriluvchilar nimaga teng?

$10 - \square = 9$

$10 - \square = 8$

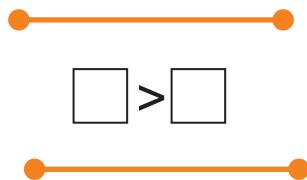
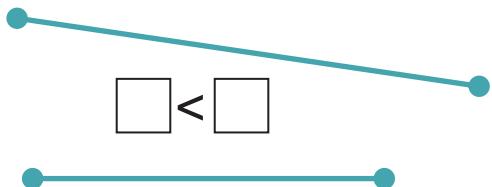
$\square - 4 = 5$

$\square - 2 = 8$

$10 - \square = 7$

$8 - \square = 6$

3. Kesmalarni chمالаб taqqoslaymiz.



4. Hisoblaymiz.

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

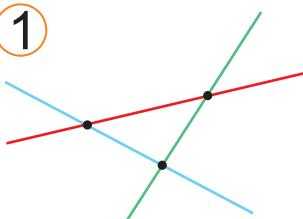
$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

**4-bob
1-dars**
Geometrik shakllar

1. Har bir rasmda nechtadan to'g'ri chiziq bor?

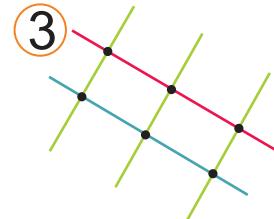
1



2



3



2. Nuqtalar ustidan chizamiz, egri chiziqlarni topamiz.

1



2



4



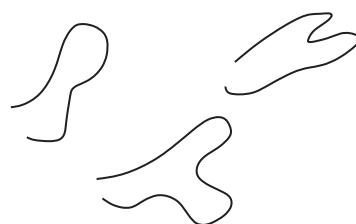
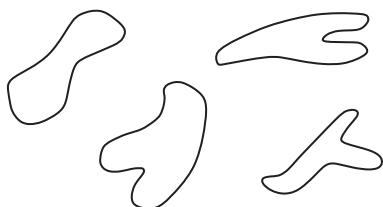
3



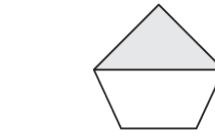
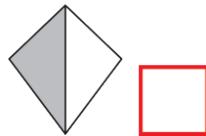
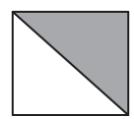
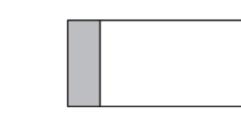
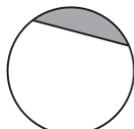
5



3. Chap va o'ng tomondagи o'xshash rasmlarni bo'yaymiz va taqqoslaymiz. Nima ortiqcha?

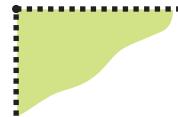


4. Qaysi shakl ortiqcha?

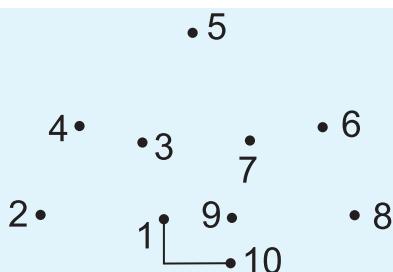
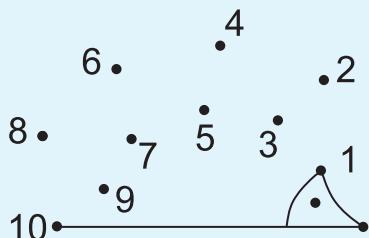


**4-bob
2-dars**
Burchak turlari

1. Nuqtalar ustidan chizib, burchaklar hosil qilamiz.



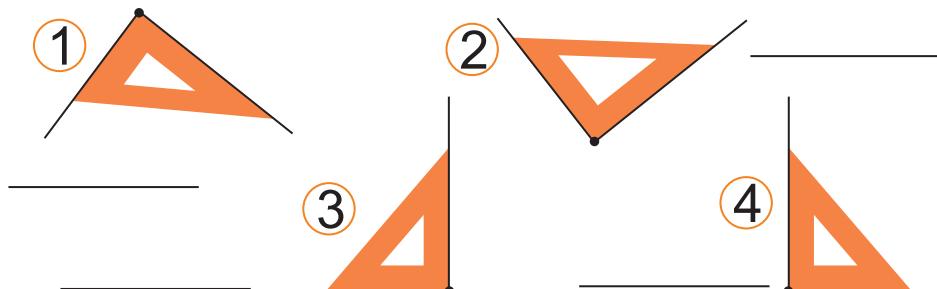
2. Nuqtalarni sonlar tartibida tutashtiramiz.



3. Hisoblaymiz.

$$(8 - 6 + 3 + 4) = \square \quad (9 - 3 - 5 + 7) = \square$$

4. Qanday burchaklarni ko'ryapsiz?
Nomlarini yozamiz.



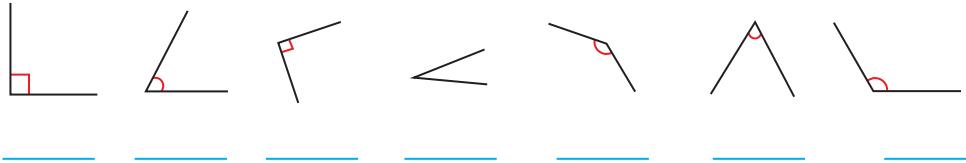
5. Taqqoslaymiz.

$5 \square 3$

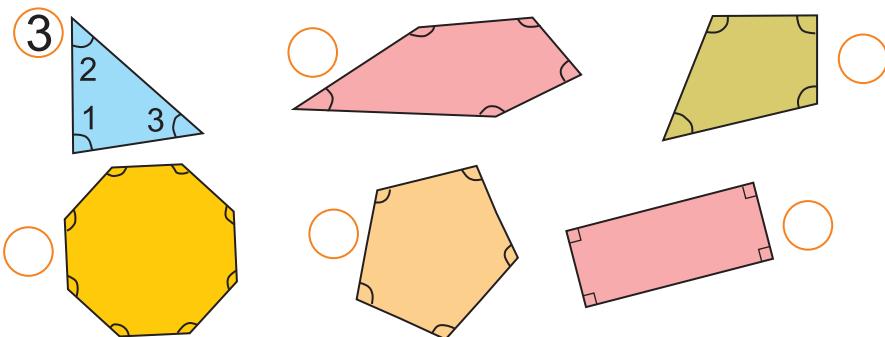
$6 \square 6$

$3 \square 5$

$4 \square 2$

**4-bob
3-dars****Burchak turlari****1. Burchak turlarini yozamiz.****2. Hisoblashlarni bajaramiz.**

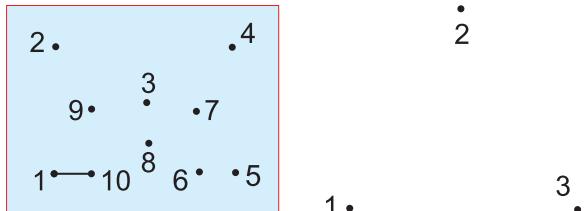
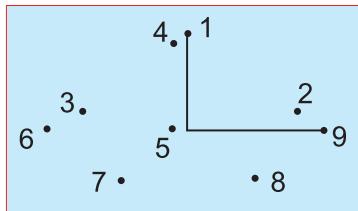
	$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$	$\begin{array}{r} - 2 \\ \hline \end{array}$	$8 + 2 = \square$
--	---	--	-------------------

3. Har bir shaklda nechtadan burchak bor?
Sanaymiz va yozamiz.**4. Hisoblaymiz.**

$4 + \square = 7$	$2 + \square = 8$	$1 + \square = 6$
$3 + \square = 7$	$8 - \square = 6$	$6 - \square = 5$

**4-bob
4-dars**
**Uchburchak va uning
elementlari**

1. Nuqtalarni ketma-ketlikda tutashtiramiz.



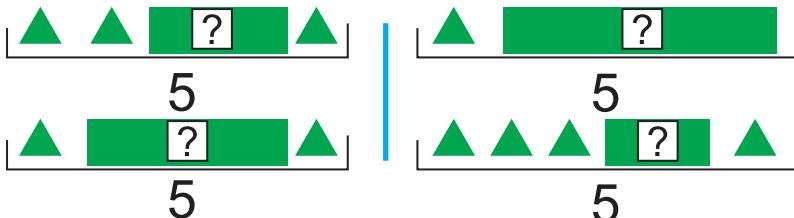
2. Taqqoslaymiz.

$$4 \square 7 \quad 6 \square 8 \quad 9 \square 1 \quad 5 \square 5 \quad 0 \square 5$$

3. Hisoblaymiz.

5	5	3	9	9	7
$+ 4$	$+ 0$	$+ 6$	$- 5$	$- 3$	$- 3$
$\underline{\hspace{1cm}}$	$\underline{\hspace{1cm}}$	$\underline{\hspace{1cm}}$	$\underline{\hspace{1cm}}$	$\underline{\hspace{1cm}}$	$\underline{\hspace{1cm}}$

4. Nechta uchburchak yopiq turganini topamiz.

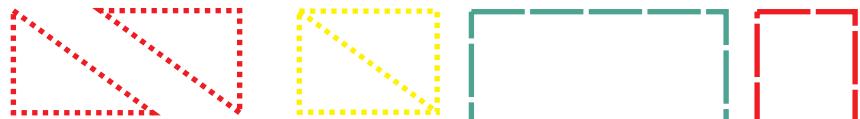


5. Hisoblaymiz va natijalarini bo'yaymiz.

**4-bob
5-dars**

To'rtburchak va uning elementlari

1. Chiziq ustidan chizamiz va bo'yaymiz.



2. Natijalarini hisoblaymiz.

$$\begin{array}{r} \times \times \times \\ \times \times \times \\ \times \end{array} \begin{array}{r} 7 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} \square \end{array}$$

$$\begin{array}{r} \diamond \diamond \diamond \diamond \diamond \\ \diamond \diamond \diamond \diamond \end{array} \begin{array}{r} 10 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} \square \end{array}$$

$$\begin{array}{r} \heartsuit \heartsuit \heartsuit \heartsuit \\ \heartsuit \heartsuit \heartsuit \end{array} \begin{array}{r} 6 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} \square \end{array}$$

$$6 + 2 = \boxed{}$$

$$4 + 3 = \boxed{}$$

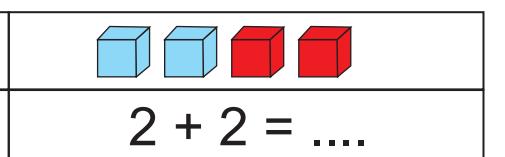
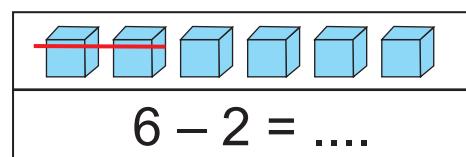
$$\begin{array}{r} \bullet \times \times \\ \times \times \times \end{array} \begin{array}{r} 3 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} \square \end{array}$$

$$\begin{array}{r} \blacksquare \blacksquare \blacksquare \blacksquare \\ \blacksquare \blacksquare \blacksquare \end{array} \begin{array}{r} 8 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} \square \end{array}$$

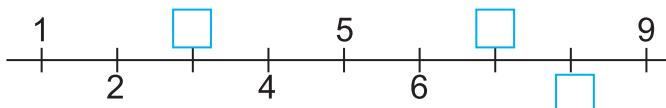
$$\begin{array}{r} \star \star \star \star \\ \star \star \star \end{array} \begin{array}{r} 6 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} \square \end{array}$$

$$6 + 3 = \boxed{}$$

$$5 + 2 = \boxed{}$$



3. Bo'sh kataklarni to'ldiramiz.



$$9 - \boxed{} = 4$$

$$6 + \boxed{} = 9$$

$$\boxed{} - 6 = 3$$

$$\boxed{} + 2 = 9$$

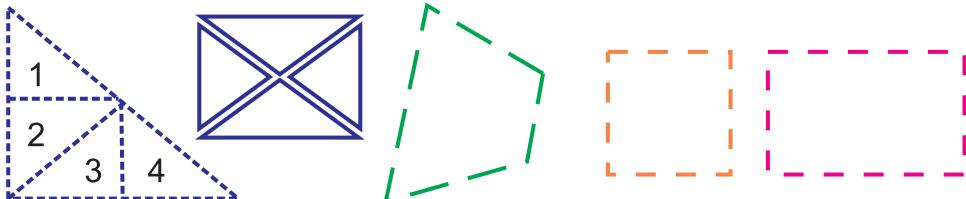
$$\boxed{} - 7 = 2$$

$$\boxed{} - 1 = 8$$

4-bob

To'g'ri to'rtburchak va kvadrat

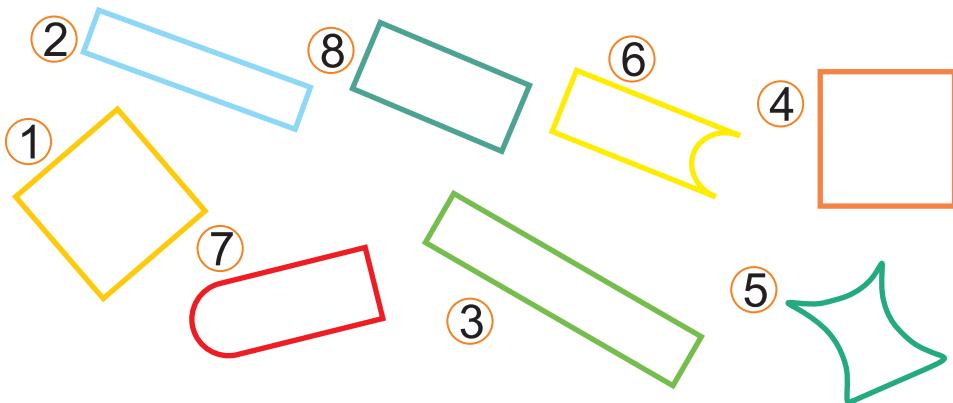
1. Shakllarni chizamiz va bo'yaymiz.



2. Natijalarni hisoblaymiz.

--	--	--	--	--

3. Qaysi shakllar to'g'ri burchakli emas?



4. Rasmga qarab hisoblaymiz.

--	--

$$\square = \square + \square + \square \quad \square + \square + \square = \square$$

**4-bob
7-dars****Ko'pburchaklar**

1. Qaysi biri ko'pburchak emas?
Ko'pburchaklarni bo'yaymiz.



2. Bo'sh kataklarni to'ldiramiz.

$$\begin{array}{c} 6 + 1 - 2 - 2 - 2 + 1 = \square \\ 9 - 3 - 3 - 1 + 4 - 5 = \square \end{array}$$

$$6 + 1 = 7$$

$$5 + 2 =$$

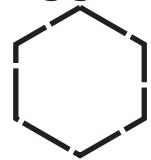
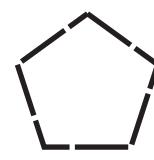
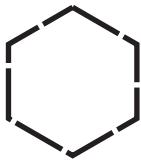
$$4 + 3 =$$

$$1 + 6 = \square$$

$$\square + \square =$$

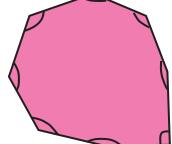
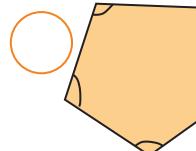
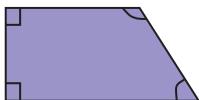
$$\square + \square =$$

3. O'xshash shakllarni bir xil rangga bo'yaymiz.



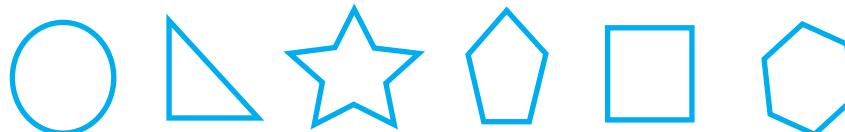
4. Burchaklarni sanaymiz va yozamiz.

4

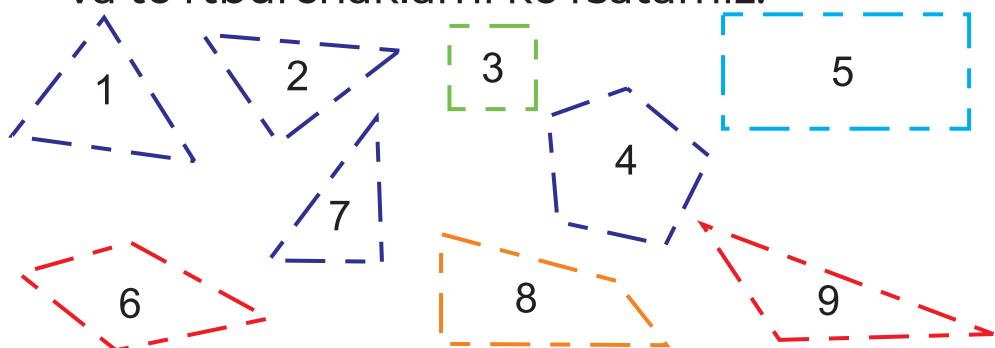


**4-bob
8-dars**
Ko'pburchaklar

1. Ko'pburchaklarni aniqlab, ularni bo'yaymiz.



2. Shakllarni chizamiz, ichidan uchburchak va to'rtburchaklarni ko'rsatamiz.



3. Hisoblaymiz.

$$\textcolor{pink}{\bullet\bullet\bullet} + \textcolor{blue}{\bullet\bullet\bullet} = \dots$$

$$\textcolor{pink}{\bullet\bullet\bullet\bullet} + \textcolor{pink}{\bullet\bullet\bullet} = \dots$$

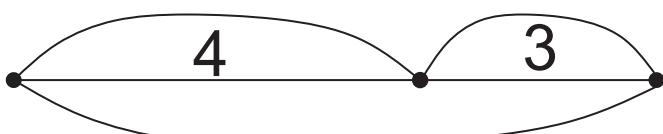
$$\textcolor{purple}{\bullet\bullet\bullet\bullet\bullet} + \textcolor{red}{\bullet\bullet} = \dots$$

$$\textcolor{red}{\bullet\bullet} + \textcolor{black}{\bullet\bullet\bullet\bullet\bullet\bullet} = \dots$$

$$\textcolor{orange}{\bullet\bullet\bullet\bullet\bullet\bullet} + \textcolor{green}{\bullet\bullet} = \dots$$

$$\textcolor{blue}{\bullet\bullet\bullet\bullet\bullet} + \textcolor{orange}{\bullet\bullet\bullet} = \dots$$

4. Masala tuzamiz va yechamiz.

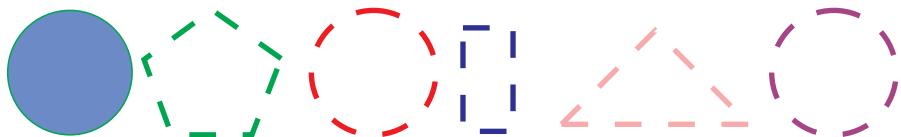


$$4 + 3 = \square$$

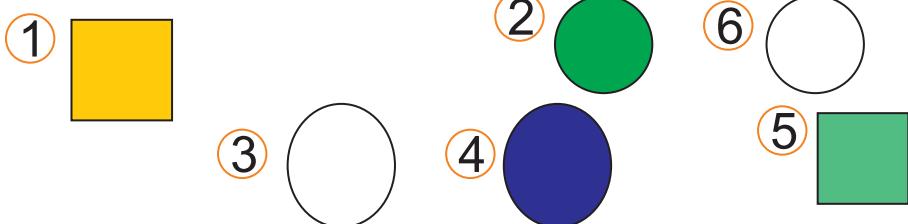


**4-bob
9-dars****Aylana va doira**

1. Chizamiz va ko'pburchaklarni bo'yaymiz.



2. Shakllarda nima ortiqcha? Uni ustidan chizamiz.



3. Sonlar qanday tartibda joylashgan?



4. Hisoblaymiz.



$$1 + 4 = \boxed{}$$

$$3 + \boxed{} = 9$$

$$8 - 1 = \boxed{}$$

$$9 - 3 = \boxed{}$$

5. Taqqoslaymiz.

$$6 \boxed{} 7$$

$$0 \boxed{} 5$$

$$8 \boxed{} 3$$

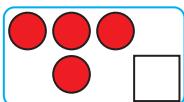
$$4 \boxed{} 9$$

$$5 \boxed{} 8$$

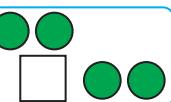
$$5 \boxed{} 4$$

**4-bob
10-dars**
Aylana va doira

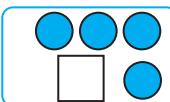
1. Yetishmayotgan shakllar sonini yozamiz.



9



8



8

< = >

9 □ 8

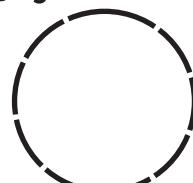
8 □ 8

8 □ 9

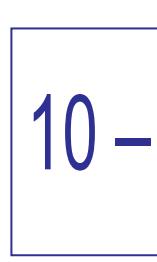
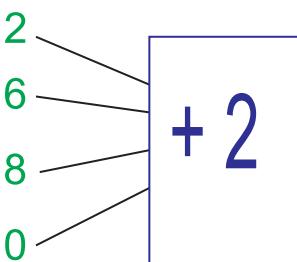
7 □ 9

6 □ 9

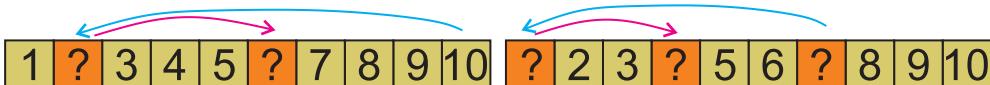
2. Taqqoslaymiz.
3. Shakllarni chizamiz va bo'yaymiz. Qaysi biri doira?



4. Natijalarni mos joylarga yozamiz.



5. Hisoblaymiz.



$$2 + 4 = \square$$

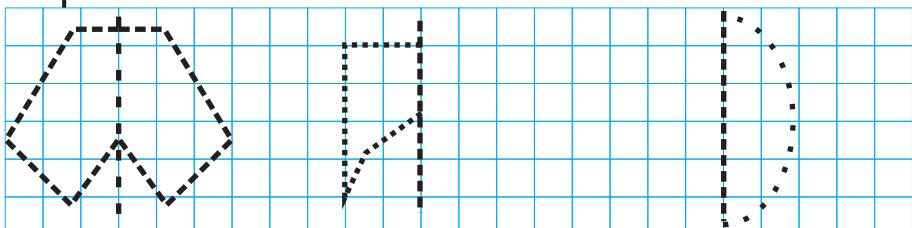
$$10 - 8 = \square$$

$$1 + \square = 4$$

$$7 - 6 = \square$$

**4-bob
11-dars**
Simmetriya

1. Namuna asosida shaklning ikkinchi qismini chizamiz.



2. Bo'sh kataklarni to'ldiramiz.

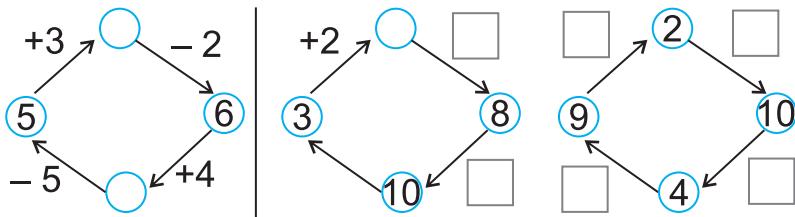
$\square + \square = 8$	$\square + \square = 9$	$\square + \square = 10$

3. Qaysi bo'laklar o'zaro simmetrik hisoblanadi? Ularni bo'yaymiz.

4. Hisoblaymiz.

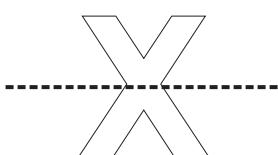
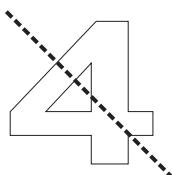
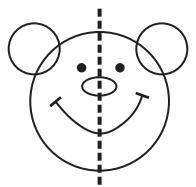
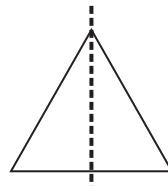
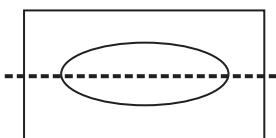
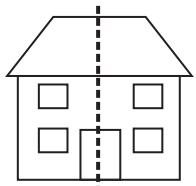
$5 + 1 = \square$	$8 - 2 = \square$	$8 + 2 = \square \square$
$7 + 2 = \square$	$7 - 4 = \square$	$9 + 1 = \square \square$

5. Ketma-ketlik asosida hisoblaymiz.



**4-bob
12-dars**
Simmetriya

1. Shakllarning bo'laklari o'zaro simmetrik joylashganmi? Ularni bo'yaymiz.



2. Bo'sh kataklarni to'ldiramiz.



$$\boxed{} - \boxed{} = 5$$

$$\boxed{} - \boxed{} = 6$$

$$3 + \boxed{} = \boxed{}$$

$$6 + \boxed{} = 10$$

$$\boxed{} + 5 = \boxed{}$$

$$\boxed{} + 4 = \boxed{}$$

3. Hisoblaymiz.

$$7 - 5 = \boxed{}$$

$$2 + 5 = \boxed{}$$

$$7 + 3 = \boxed{}$$

$$4 + 3 = \boxed{}$$

$$3 + 6 = \boxed{}$$

$$10 - 9 = \boxed{}$$

4. Taqqoslaymiz.

$$7 \boxed{} 7$$

$$6 \boxed{} 5$$

$$7 \boxed{} 2$$

$$9 \boxed{} 10$$

$$8 \boxed{} 9$$

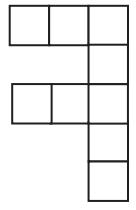
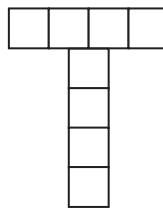
$$4 \boxed{} 8$$

$$3 \boxed{} 4$$

$$10 \boxed{} 1$$

**4-bob
13-dars****Simmetriya**

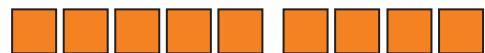
1. Shakllar o'zaro simmetrik joylashganmi?



2. Rasmlarning ikkinchi yarmini simmetrik chizamiz.



3. Yig'indilarni topamiz va natijani tekshiramiz.



$$5 + \boxed{} = \boxed{}$$

$$5 + \boxed{} = \boxed{}$$

$$3 + \boxed{} = \boxed{}$$

$$4 + \boxed{} = \boxed{}$$

$$8 - \boxed{} = 5$$

$$9 - \boxed{} = 5$$

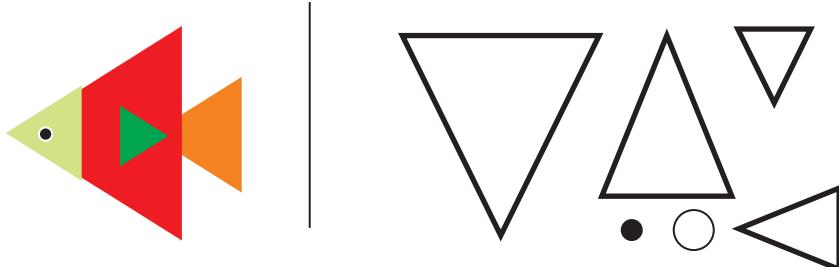
4. Hisoblaymiz.

$$9 - 1 + 1 = \boxed{} \quad 6 - 2 + 6 = \boxed{} \quad 5 + 5 - 2 = \boxed{}$$

$$4 + 5 - 3 = \boxed{} \quad 9 - 2 + 1 = \boxed{} \quad 8 - 0 - 4 = \boxed{}$$

4-bob | Bo‘laklardan butunni, butundan 14-dars | bo‘laklarni hosil qilish

1. Rasm asosida bo‘laklarni bo‘yaymiz.



2. Hisoblaymiz.

$3 - 1 = \square$

$9 - 1 = \square$

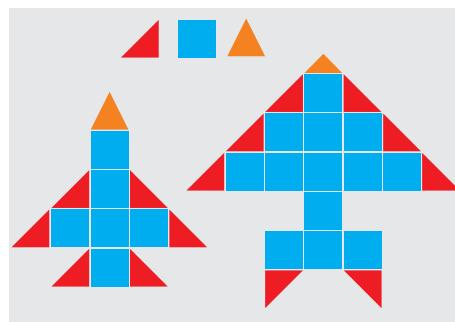
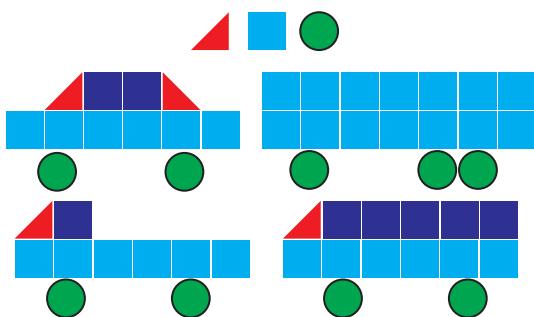
$8 + 2 = \square$

$9 - 3 = \square$

$1 + 7 = \square$

$4 + 4 = \square$

3. Rasmlar qanday shakklardan hosil qilingan?



4. Hisoblaymiz.

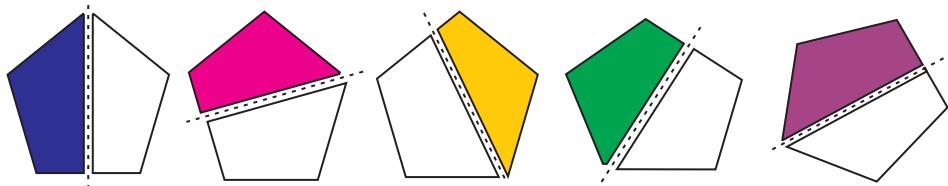
$\bullet + \bigcirc\bigcirc\bigcirc\bigcirc\bigcirc\bigcirc\bigcirc = \dots$

$\bullet\bullet\bullet + \bullet\bullet\bullet = \dots$

$\bullet\bullet\bullet\bullet\bullet + \bullet\bullet\bullet\bullet = \dots$

4-bob Bo'laklardan butunni, butundan 15-dars bo'laklarni hosil qilish

1. Shakllarning ikkinchi bo'lagini bo'yaymiz.



2. Bo'sh kataklarni to'ldiramiz.

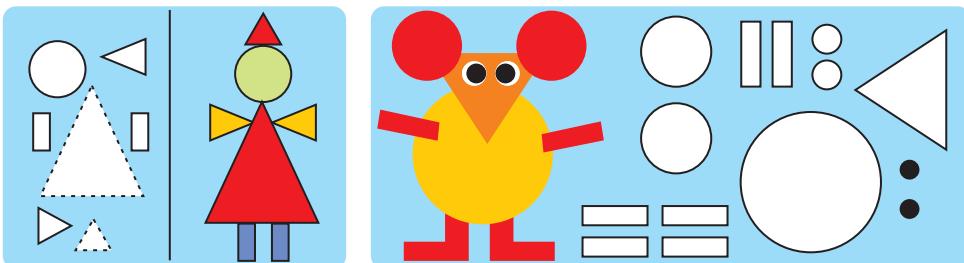
$$9 - \square = 5$$

$$4 + \square = 9$$

$$\square - 5 = 4$$

$$\square + \square = 9$$

3. Rasm asosida bo'laklarni bo'yaymiz.



4. Hisoblaymiz.

$$\text{●} \text{●} + \text{●} \text{●} \text{●} \text{●} \text{●} = \dots$$

$$\text{●} \text{●} \text{●} + \text{●} \text{●} \text{●} \text{●} \text{●} = \dots$$

$$\text{○} \text{○} \text{○} \text{○} \text{○} \text{○} + \text{○} \text{○} \text{○} = \dots$$

$$\text{○} \text{○} \text{○} \text{○} \text{○} \text{○} + \text{○} \text{○} = \dots$$

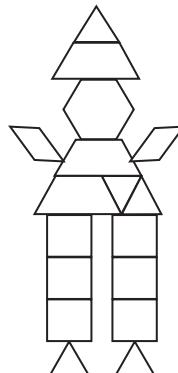
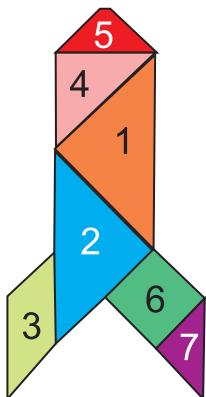
$6 - 5 = \dots$	$5 - 3 = \dots$

$4 - 2 = \dots$	$3 - 1 = \dots$

**4-bob
16-dars**

Turli shakllar yasash

1. Namunaga qarab bo'yaymiz.



2. Hisoblaymiz.

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

3. So'roq belgisi o'rnidagi sonni topamiz.

$$6 + \text{fish} = 9$$

$$\text{fish} + \text{fish} = 8$$

$$\text{fish} - \text{fish} = 4$$

$$\text{fish} + \text{fish} + \text{fish} = ?$$

$$8 + \text{pear} = 9$$

$$\text{pear} + \text{orange} = 7$$

$$\text{orange} + \text{leaf} = 8$$

$$\text{leaf} + \text{pear} + \text{orange} = ?$$

4. Yig'indi va ayirmalarni topamiz.

$$6 + 4 = \boxed{} \boxed{}$$

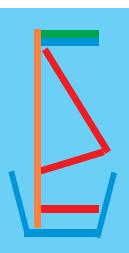
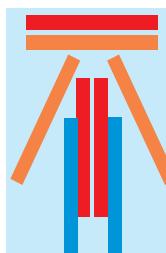
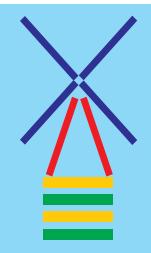
$$10 - 5 = \boxed{} \boxed{}$$

$$7 + 3 = \boxed{} \boxed{}$$

$$2 + 8 = \boxed{} \boxed{}$$

$$9 - 2 = \boxed{} \boxed{}$$

$$8 - 2 = \boxed{} \boxed{}$$

**4-bob
17-dars****Turli shakllar yasash****1. Cho'plar yordamida shakllar yasaymiz.****2. Bo'sh kataklarni to'ldiramiz.**

$10 - \square = 9$

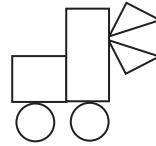
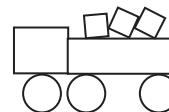
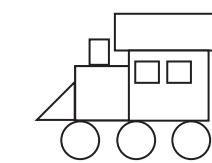
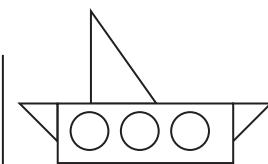
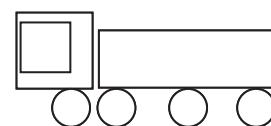
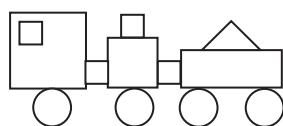
$10 - \square = 8$

$\square - 4 = 5$

$\square \square - 2 = 8$

$10 - \square = 7$

$8 - \square = 6$

3. Shakllarni namunadagidek bo'yaymiz.**4. Hisoblaymiz.**

$6 - 2 = \square$

$9 - 5 = \square$

$9 - 3 = \square$

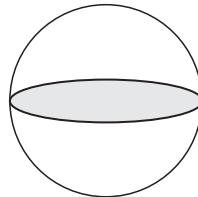
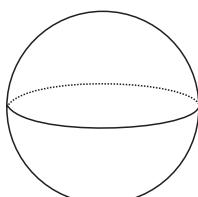
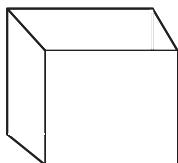
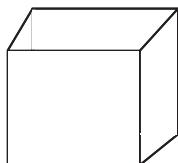
$0 + 6 = \square$

$5 + 2 = \square$

$3 + 2 = \square$

**4-bob
18-dars****Sodda fazoviy shakllar**

1. Kublarni yashil, sharlarni qizil rangga bo'yaymiz.



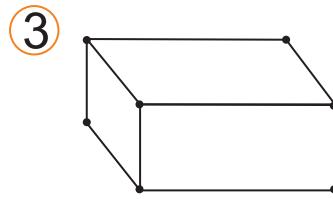
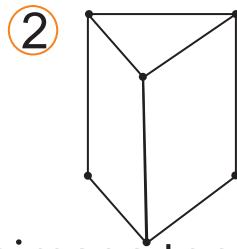
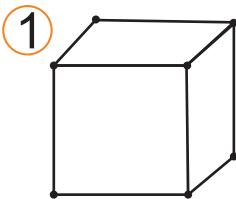
2. Hisoblaymiz.

$9 - 4 + 2 = \square$
 $7 + 2 - 9 = \square$
 $3 + 5 = \square$

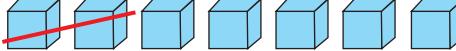
$8 + 1 - 5 = \square$
 $3 + 4 + 1 = \square$
 $0 + 2 = \square$

$6 - 3 - 1 = \square$
 $5 - 3 + 4 = \square$
 $4 - 3 = \square$

3. Har bir shaklda nechta kesma borligini topamiz.



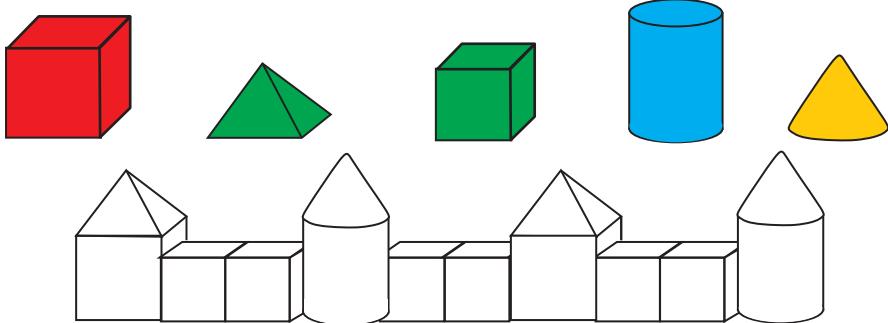
4. Ayirmalar nimaga teng?

	
$4 - 1 = \dots$	$7 - 2 = \dots$

	
$7 - 3 = \dots$	$8 - 2 = \dots$

**4-bob
19-dars**
Sodda fazoviy shakllar

1. Shakllarni namunadagidek bo'yaymiz.



2. Bo'sh kataklarni to'ldiramiz.

$$\begin{array}{c}
 6 - \boxed{1} \\
 \downarrow \\
 \boxed{5} - \boxed{1} \\
 \downarrow \\
 \boxed{5} - \boxed{} \\
 \downarrow \\
 \boxed{} + \boxed{1} \\
 \downarrow \\
 \boxed{5} - \boxed{} = \boxed{3}
 \end{array}$$

$$\begin{array}{c}
 2 + \boxed{2} \\
 \downarrow \\
 \boxed{} - \boxed{3} \\
 \downarrow \\
 \boxed{4} - \boxed{} \\
 \downarrow \\
 \boxed{} - \boxed{2} \\
 \downarrow \\
 \boxed{} + \boxed{1} = \boxed{5}
 \end{array}$$

$$\begin{array}{r}
 7 \\
 + 2 \\
 \hline
 \boxed{}
 \end{array}
 \quad
 \begin{array}{r}
 9 \\
 - 4 \\
 \hline
 \boxed{}
 \end{array}$$

$$\begin{array}{r}
 6 \\
 + 2 \\
 \hline
 \boxed{}
 \end{array}
 \quad
 \begin{array}{r}
 8 \\
 - 5 \\
 \hline
 \boxed{}
 \end{array}$$

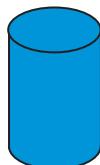
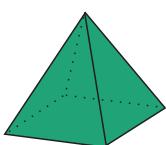
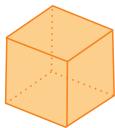
3. Rasm asosida bo'sh kataklarga mos sonlarni yozamiz va hisoblaymiz.



$$\boxed{} - \boxed{} - \boxed{} = \boxed{} \quad \boxed{} + \boxed{} + \boxed{} + \boxed{} = \boxed{}$$

**4-bob
20-dars**
Sodda fazoviy shakllar

1. Shakllar yoniga o'xshash shakl chizamiz.



2. Hisoblashlarni bajaramiz.

$$4 + \boxed{} = 7 \quad 8 - \boxed{} = 8 \quad 3 + 5 - \boxed{} = 7$$

$$\boxed{} - 2 = 6 \quad 0 + \boxed{} = 5 \quad 1 + 6 + \boxed{} = 9$$

$$5 + \boxed{} = 9 \quad \boxed{} - 7 = 0 \quad 9 - \boxed{} - \boxed{} = 4$$

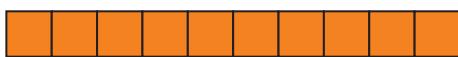
3. Hisoblaymiz.

$\begin{array}{r} 3 \\ + 6 \\ \hline \boxed{} \end{array}$	$\begin{array}{r} 7 \\ - 3 \\ \hline \boxed{} \end{array}$	$\begin{array}{r} 8 \\ - 5 \\ \hline \boxed{} \end{array}$	$\begin{array}{r} 2 \\ + 6 \\ \hline \boxed{} \end{array}$	$\begin{array}{r} 9 \\ - 7 \\ \hline \boxed{} \end{array}$
---	---	---	---	---

4. Bo'sh kataklarni to'ldiramiz.

$$\begin{array}{c}
 4 + 1 \\
 \swarrow \searrow \\
 5 - 0 \\
 \downarrow \\
 9 - \boxed{} \\
 \downarrow \\
 4 + 1 \\
 \downarrow \\
 5 - \boxed{} = 0
 \end{array}$$

$$\begin{array}{c}
 3 + 2 \\
 \swarrow \searrow \\
 \boxed{} - 3 \\
 \downarrow \\
 5 - \boxed{} \\
 \downarrow \\
 \boxed{} - 2 \\
 \downarrow \\
 \boxed{} + 1 = 5
 \end{array}$$

**5-bob
1-dars**
**11 dan 20 gacha bo'lgan
sonlar**


$5 + \boxed{\quad} = 10$

10

1. Natijani hisoblaymiz.

$$\begin{array}{rcl} 10 & - & 2 \\ & + & 3 \end{array} \quad \begin{array}{rcl} 2 & - & 2 \\ & + & 3 \end{array} \quad \begin{array}{rcl} 2 & - & 2 \\ & - & 9 \end{array} \quad \begin{array}{rcl} = \boxed{\quad} & & = \boxed{\quad} \\ = \boxed{\quad} & & = \boxed{\quad} \\ = \boxed{\quad} & & = \boxed{\quad} \end{array}$$

2. Chizma asosida hisoblaymiz.



$2 + \boxed{1} = \boxed{\quad}$

$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$

$4 - \boxed{1} = \boxed{3}$

$\boxed{\quad} - \boxed{\quad} = \boxed{\quad}$

3. Namunadagidek bajaramiz.



$7 + \boxed{3} = \boxed{\quad} \boxed{\quad}$



$\boxed{\quad} + \boxed{\quad} = \boxed{\quad} \boxed{\quad}$



$\boxed{\quad} + \boxed{\quad} = \boxed{\quad} \boxed{\quad}$

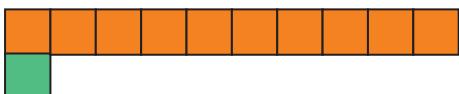
4. Hisoblaymiz.

$1 + 2 + 2 = \boxed{\quad}$

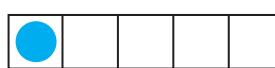
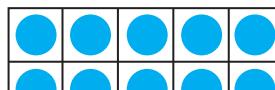
$7 + 2 = \boxed{\quad}$

$9 - 2 - 2 = \boxed{\quad}$

$9 - 3 = \boxed{\quad}$

**5-bob
2-dars**
11 soni


11



1. Natijalarni hisoblaymiz.

$5 - 1 = \boxed{}$

$4 + 2 = \boxed{}$

$9 - 0 = \boxed{}$

$9 - 9 = \boxed{}$

$9 + 0 = \boxed{}$

$4 - 4 = \boxed{}$

$4 + 0 = \boxed{}$

$4 - 0 = \boxed{}$

$4 + 1 = \boxed{}$

2. Sanaymiz va yozamiz.

$\bullet \bullet \quad \bullet = \dots$

$\bullet \bullet \quad \bullet \bullet = \dots$

$\bullet \bullet \quad \bullet \bullet \bullet = \dots$

3. Hisoblaymiz.

$8 + 1 = \boxed{}$

$5 + 1 - 2 = \boxed{}$

$5 + 1 = \boxed{}$

$9 + 1 - 3 = \boxed{}$

$7 - 2 = \boxed{}$

$7 - 2 + 3 = \boxed{}$

4. Amallarni bajaramiz.

$3 + 6 - 3 = \boxed{}$

$11 + 6 - 7 = \boxed{}$

$8 - 3 + 4 = \boxed{}$

$11 - 1 + 1 = \boxed{}$

$9 - 4 - 1 = \boxed{}$

$11 + 1 - 2 = \boxed{}$

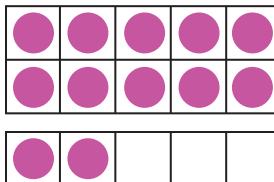
**5-bob
3-dars**

12 soni

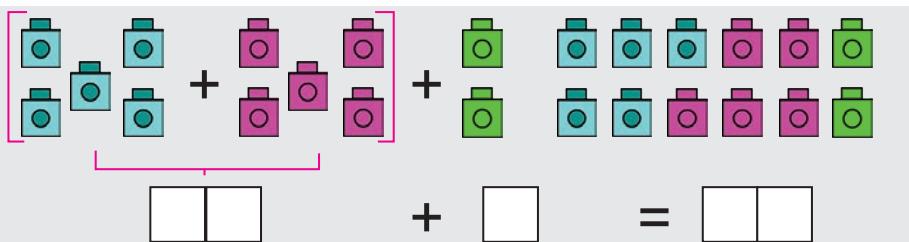


12

$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



1. Bo'sh kataklarni to'ldiramiz.



2. Hisoblaymiz.

$$\bullet\bullet\bullet\bullet\bullet + \bullet\bullet = \dots$$

$$6 + 2 = \boxed{\quad}$$

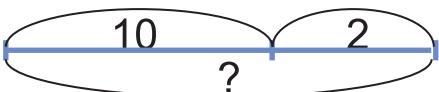
$$\times\bullet\bullet\bullet\bullet\bullet\bullet\bullet\bullet\bullet = \dots$$

$$9 - 2 = \boxed{\quad}$$

$$\circ\circ\circ\circ\circ\circ + \bullet\bullet\bullet + \bullet\bullet = \dots$$

$$\bullet\bullet\bullet + \bullet\bullet\bullet\bullet\bullet + \bullet\bullet = \dots$$

3. Chizma asosida hisoblaymiz.



$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

4. Yig'indi va ayirmalar nimaga teng?

$$6 + 3 = \boxed{\quad}$$

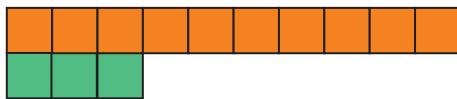
$$8 - 3 = \boxed{\quad}$$

$$0 + 3 = \boxed{\quad}$$

$$7 + 2 = \boxed{\quad}$$

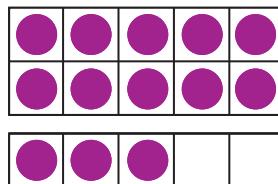
$$9 - 2 = \boxed{\quad}$$

$$1 + 0 = \boxed{\quad}$$

**5-bob
4-dars**
13 soni


13

$$\boxed{} + \boxed{} = \boxed{}$$



1. Natijalarni hisoblaymiz.

$$3 + 4 = \boxed{}$$

$$6 - 5 = \boxed{}$$

$$8 + 2 = \boxed{}$$

$$5 + 3 = \boxed{}$$

$$7 - 6 = \boxed{}$$

$$9 + 1 = \boxed{}$$

$$6 + 3 = \boxed{}$$

$$8 - 7 = \boxed{}$$

$$3 + 7 = \boxed{}$$

2. Sanaymiz va yozamiz.



$$\boxed{} + \boxed{} = \dots$$



$$\boxed{} + \boxed{} = \dots$$



$$\boxed{} + \boxed{} = \dots$$

3. Ayirma nimaga teng?



$$\boxed{} - \boxed{} = \boxed{}$$

4. Hisoblaymiz.

$$5 + 3 = \boxed{}$$

$$9 - 1 = \boxed{}$$

$$7 - 3 = \boxed{}$$

$$5 + 2 = \boxed{}$$

$$9 - 2 = \boxed{}$$

$$7 - 2 = \boxed{}$$

$$5 + 1 = \boxed{}$$

$$9 - 3 = \boxed{}$$

$$7 - 1 = \boxed{}$$

$$8 + 0 = \boxed{}$$

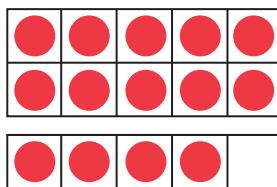
$$8 + 1 = \boxed{}$$

$$8 + 2 = \boxed{}$$

**5-bob
5-dars**
14 soni

14

$$\boxed{} + \boxed{} = \boxed{} \boxed{}$$



1. Bo'sh kataklarni to'ldiramiz.

$$\begin{array}{r} 2 \\ + 2 \\ \hline \boxed{} \end{array}$$

$$\begin{array}{r} \boxed{} \\ + 4 \\ \hline \boxed{} \end{array}$$

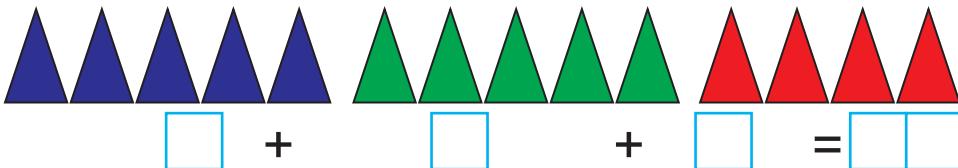
$$\begin{array}{r} 7 \\ + 1 \\ \hline 8 \end{array}$$

$$\begin{array}{r} \boxed{} \\ + 2 \\ \hline \boxed{} \end{array}$$

2. Yig'indilar nimaga teng?

$$\circ\circ\circ\circ\circ\circ + \textcolor{orange}{\circ\circ\circ} + \textcolor{green}{\circ\circ\circ} = \dots$$

$$\textcolor{yellow}{\circ\circ\circ} + \textcolor{blue}{\circ\circ\circ\circ\circ} + \textcolor{purple}{\circ\circ\circ} = \dots$$



3. Masala tuzamiz va yechamiz.

$$\begin{array}{c} ? \\ \hline 14 \end{array} + 4 =$$

$$\boxed{} - \boxed{} = \boxed{}$$

4. Hisoblaymiz.

$$8 + \boxed{} = 10$$

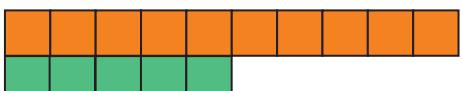
$$9 - \boxed{} = 7$$

$$\boxed{} - 3 = 2$$

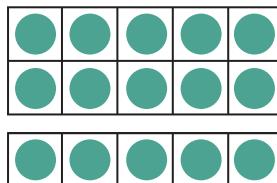
$$7 - \boxed{} = 6$$

$$\boxed{} + 2 = 6$$

$$6 - \boxed{} = 4$$

**5-bob
6-dars**
15 soni

15

$$\boxed{} + \boxed{} = \boxed{} \boxed{}$$


1. Hisoblaymiz.

$$15 - 3 - 2 = \boxed{} \boxed{}$$

$$15 - 3 - 2 = \boxed{} \boxed{}$$

$$10 + 2 + 5 = \boxed{} \boxed{}$$

$$10 + 4 + 1 = \boxed{} \boxed{}$$

2. Taqqoslaymiz.

$$\begin{array}{r} 5 \boxed{} 6 \\ 1 \boxed{} 0 \end{array} \quad \begin{array}{r} 8 \boxed{} 10 \\ 9 \boxed{} 6 \end{array}$$

$$\begin{array}{r} 14 \boxed{} 13 \\ 12 \boxed{} 12 \end{array} \quad \begin{array}{r} 7 \boxed{} 11 \\ 15 \boxed{} 5 \end{array}$$

3. Natijani topamiz.

$$\boxed{} + \boxed{} = 8$$

$$\star + \star = 10$$

$$\boxed{} + \triangle = 7$$

$$\star - \diamond = 3$$

$$\triangle - \circ = 2$$

$$\diamond + \text{hexagon} = 5$$

$$\boxed{} + \triangle + \circ = \boxed{}$$

$$\star + \diamond + \text{hexagon} = \boxed{} \boxed{}$$

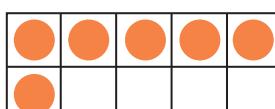
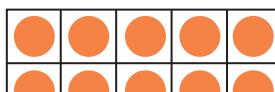
$$10 + 3 + \boxed{} = 15$$

$$10 + \boxed{} + \boxed{} = 15$$

**5-bob
7-dars**
16 soni

16

$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$


1. Bo'sh kataklarni to'ldiramiz.

$$\begin{array}{r} 5 \\ + 2 \\ \hline \boxed{\quad} \end{array}$$

$$\begin{array}{r} \boxed{\quad} \\ + 2 \\ \hline \boxed{\quad} \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \boxed{\quad} \end{array}$$

$$\begin{array}{r} \boxed{\quad} \\ + 2 \\ \hline \boxed{\quad} \end{array}$$

2. Hisoblaymiz.

$$8 + 2 = \boxed{\quad}$$

$$5 + 4 = \boxed{\quad}$$

$$3 + 4 = \boxed{\quad}$$

$$10 - 2 = \boxed{\quad}$$

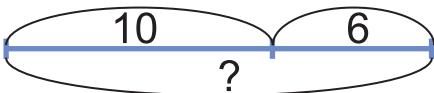
$$9 - 4 = \boxed{\quad}$$

$$7 - 3 = \boxed{\quad}$$

$$10 - 8 = \boxed{\quad}$$

$$9 - 5 = \boxed{\quad}$$

$$7 - 4 = \boxed{\quad}$$

3. Yig'indi nimaga teng?


$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$

4. Hisoblaymiz va natijalarni taqqoslaymiz.

$$3 + 4 \boxed{\quad} 7$$

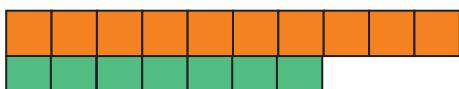
$$9 \boxed{\quad} 10 - 2$$

$$8 \boxed{\quad} 4 + 4$$

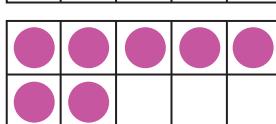
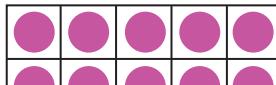
$$8 - 3 \boxed{\quad} 4$$

$$6 \boxed{\quad} 5 + 3$$

$$7 \boxed{\quad} 10 - 3$$

**5-bob
8-dars**
17 soni

17

$$\boxed{\quad} + \boxed{\quad} = \boxed{\quad}$$



1. Yig'indi va ayirmalarni topamiz.

$$9 - 1 = \boxed{\quad} \quad 3 + 3 = \boxed{\quad} \quad 4 - 4 = \boxed{\quad} \quad 6 - 4 = \boxed{\quad}$$

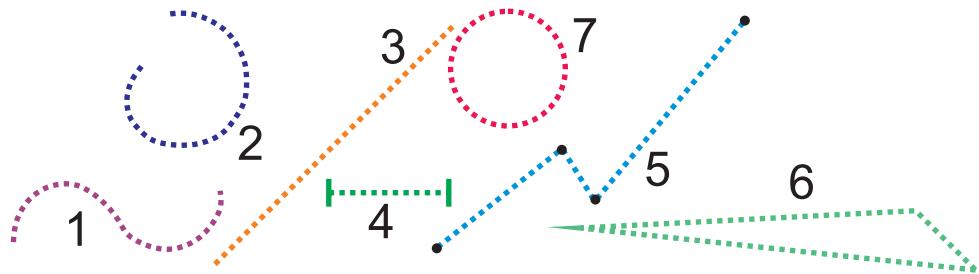
$$9 - 2 = \boxed{\quad} \quad 3 + 4 = \boxed{\quad} \quad 5 - 4 = \boxed{\quad} \quad 7 - 4 = \boxed{\quad}$$

2. Mos amal belgisini qo'yamiz.

$$4 \boxed{+} 3 \boxed{-} 2 = 9 \quad 9 \boxed{-} 6 \boxed{-} 3 = 0 \quad 9 \boxed{-} 2 = 7$$

$$5 \boxed{-} 1 \boxed{+} 2 = 4 \quad 6 \boxed{-} 4 \boxed{+} 5 = 7 \quad 6 \boxed{+} 3 = 9$$

3. Chizamiz va shakllar nomini aytamiz.



4. Hisoblaymiz.

$$12 - 2 + 4 = \boxed{\quad} \boxed{\quad}$$

$$17 - 3 - 2 = \boxed{\quad} \boxed{\quad}$$

$$12 - 2 + 5 = \boxed{\quad} \boxed{\quad}$$

$$14 + 2 - 5 = \boxed{\quad} \boxed{\quad}$$

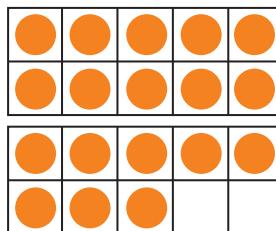
$$12 - 2 + 7 = \boxed{\quad} \boxed{\quad}$$

$$17 - 7 + 6 = \boxed{\quad} \boxed{\quad}$$

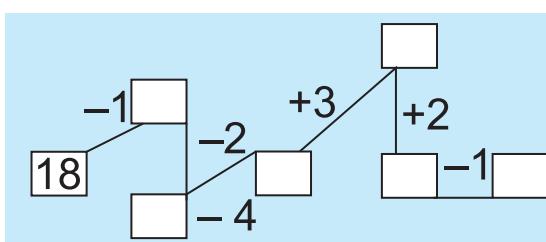
**5-bob
9-dars**
18 soni


18

$$\boxed{} + \boxed{} = \boxed{}$$



1. Bo'sh kataklarni to'ldiramiz.



$$10 + 5 + \boxed{} = 18$$

$$10 + \boxed{} + 3 = 18$$

$$\begin{array}{r}
 10 \\
 + 5 \\
 \hline
 \end{array}
 \quad
 \begin{array}{r}
 8 \\
 + 2 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 \boxed{} \\
 + 6 \\
 \hline
 \end{array}
 \quad
 \begin{array}{r}
 \boxed{} \\
 - \boxed{} \\
 \hline
 \end{array}$$

2. Jami mashina nechta bo'ldi?

Bor edi – 6 ta
Keltirildi – 10 ta
Jami – ... ta



$$\boxed{} + \boxed{} = \boxed{}$$

3. Hisoblaymiz.

$$10 - 8 + 8 = \boxed{}$$

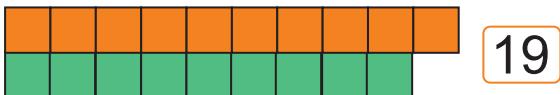
$$12 + 6 - 3 = \boxed{}$$

$$18 - 3 - 5 = \boxed{}$$

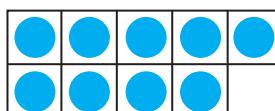
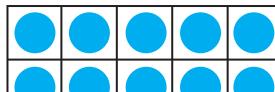
$$17 - 7 + 5 = \boxed{}$$

$$15 - 5 + 5 = \boxed{}$$

$$18 - 8 + 2 = \boxed{}$$

**5-bob
10-dars**
19 soni


$$\boxed{} \quad + \quad \boxed{} = \quad \boxed{} \quad \boxed{}$$



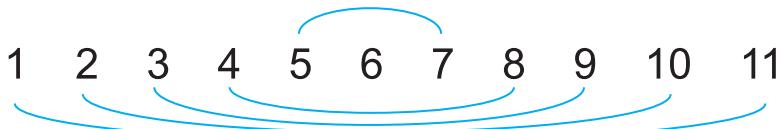
1. Mos amal belgisini qo'yamiz.

$$\begin{array}{r} 9 \boxed{-} 3 \boxed{+} 2 = 8 \\ 2 \boxed{+} 1 \boxed{-} 5 = 8 \end{array} \quad \begin{array}{r} 3 \boxed{+} 6 \boxed{-} 9 = 0 \\ 6 \boxed{-} 4 \boxed{+} 2 = 4 \end{array} \quad \begin{array}{r} 9 \boxed{} 3 = 6 \\ 9 \boxed{} 4 = 5 \end{array}$$

2. Yig'indi nimaga teng?

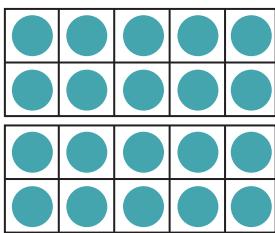
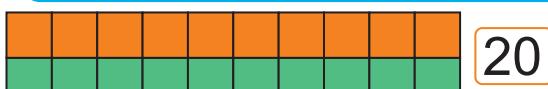
$$\boxed{10} + \boxed{9} = \boxed{} \quad \boxed{} + \boxed{} = \boxed{}$$

3. Natijasi 12 bo'ladigan misollar tuzamiz.



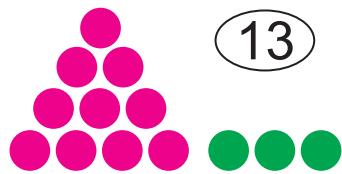
4. Hisoblaymiz.

$$\begin{array}{r} 17 - 7 = \boxed{} \quad \boxed{} \\ 16 - 6 = \boxed{} \quad \boxed{} \\ 15 - 5 = \boxed{} \quad \boxed{} \end{array} \quad \begin{array}{r} 19 - 9 = \boxed{} \quad \boxed{} \\ 19 - 8 = \boxed{} \quad \boxed{} \\ 19 - 7 = \boxed{} \quad \boxed{} \end{array} \quad \begin{array}{r} 11 + 3 = \boxed{} \quad \boxed{} \\ 11 + 4 = \boxed{} \quad \boxed{} \\ 11 + 5 = \boxed{} \quad \boxed{} \end{array}$$

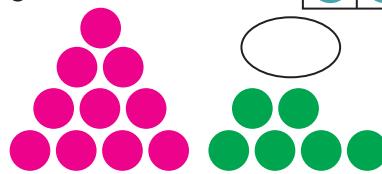
**5-bob
11-dars** | **20 soni**


$$\boxed{\square} \ + \ \boxed{\square} = \ \boxed{\square}$$

1. Sonlarda ifodalaymiz.

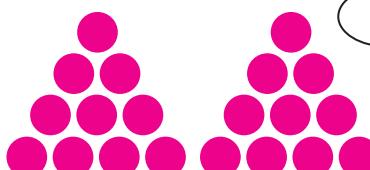
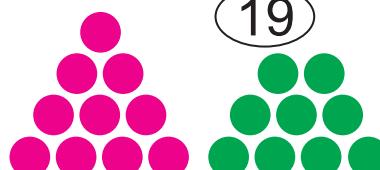


13



19

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array} \quad \boxed{\square}$$



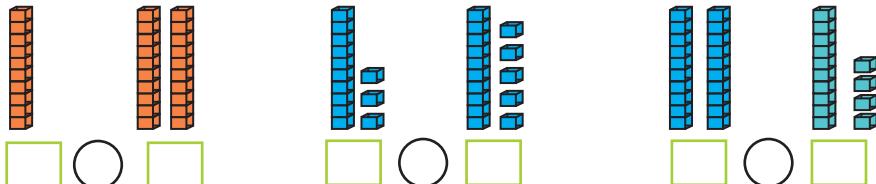
$$6 + 4 + \boxed{\square} = 15$$

$$6 + 4 + \boxed{\square} = 17$$

$$\begin{array}{r} 5 \\ - \boxed{\square} \\ \hline \end{array} \quad \boxed{\square}$$

**5-bob
11 dan 20 gacha bo‘lgan
12-dars** | **sonlar**

1. Mos sonlarni yozamiz va taqqoslaymiz.



2. Bo’sh kataklarni to’ldiramiz.

$$\begin{array}{r} 5 \\ + 2 \\ \hline 7 \end{array} \quad \begin{array}{r} \boxed{\square} \\ - 3 \\ \hline \boxed{\square} \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array} \quad \begin{array}{r} \boxed{\square} \\ - 2 \\ \hline \boxed{\square} \end{array}$$

**5-bob
13-dars****Bir nechta tayoqchalardan
har xil shakllar yasash**

Tayoqchalar yordamida shakllarni yasaymiz.

**5-bob
14-dars****Rasmlarni o'zaro farqlash**

So'roq belgisi o'rnidagi sonni topamiz.

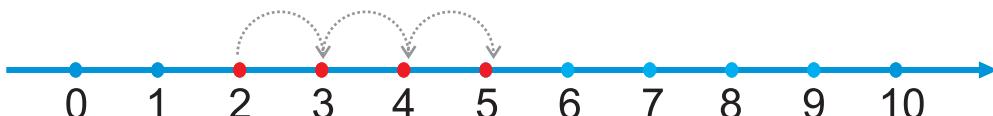
$$\begin{array}{c} 3 + 4 \\ \downarrow \quad \downarrow \\ ? - 5 \\ \downarrow \\ \text{circle} \end{array}$$

$$\begin{array}{c} 2 + 8 \\ \downarrow \quad \downarrow \\ ? - 4 \\ \downarrow \\ \text{circle} \end{array}$$

$$\begin{array}{c} 13 + 7 \\ \downarrow \quad \downarrow \\ ? - 8 \\ \downarrow \\ \text{circle} \end{array}$$

**5-bob
15-dars****Ketma-ketlikni davom
ettirish**

1. Ketma-ketlikni davom ettirib chizamiz.



2. Hisoblaymiz.

$$\begin{array}{ccc} \begin{array}{|c|} \hline \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \\ \hline \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \\ \hline \bullet \\ \hline \bullet \\ \hline \end{array} = & \boxed{} & \begin{array}{|c|} \hline \bullet\bullet \\ \hline \bullet\bullet \\ \hline \bullet\bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet\bullet\bullet \\ \hline \bullet\bullet\bullet \\ \hline \bullet\bullet\bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet\bullet\bullet\bullet \\ \hline \bullet\bullet\bullet\bullet \\ \hline \bullet\bullet\bullet\bullet \\ \hline \end{array} = & \boxed{} \\ \end{array}$$

$$\begin{array}{ccc} \begin{array}{|c|} \hline \bullet\bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet\bullet\bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet\bullet\bullet\bullet \\ \hline \end{array} = & \boxed{} & \begin{array}{|c|} \hline \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \\ \hline \bullet \\ \hline \end{array} + \begin{array}{|c|} \hline \bullet \\ \hline \bullet \\ \hline \bullet \\ \hline \end{array} = & \boxed{} \end{array}$$

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O‘quv nashri

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Shuxrat Ismailov, Nigora Ruzikulova**

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